

Entry Level History

Frequently Asked Questions

Q: What will I learn on this course?

A: Please refer to the Options booklet for further information.

Students will study three key components which will provide them with a clear and coherent understanding of the past of Britain and the wider world.

1. Thematic Study: **Power, Monarchy and Democracy.** This thematic study will enable students to gain an understanding of the development of the relationship between the citizen and the state in Britain over a long period of time. It considers the causes, scale, nature and consequences of protest to that relationship. By charting the journey from feudalism and serfdom to democracy and equality, it reveals how, in different periods, the state responds to challenges to its authority and their impact.

2. Depth Study: **The Norman Conquest:** This option allows students to study in depth the arrival of the Normans and the establishment of their rule. The depth study will focus on major aspects of Norman rule, considered from economic, religious, political, social and cultural standpoints of this period and arising contemporary and historical controversies.

3. Individual/Site Study: Students choose either a site or an individual to study and complete two pieces of work:

- A 150-word biography (of the person) or guide (to the site).
- A 250-word explanation of the importance and impact of their site or individual over time.

Q: How is the course assessed?

A: Students will follow the OCR Entry Level course.

Students will be assessed through three internally assessed and externally moderated tasks. Each task will be completed in lessons and full access arrangements will be made. There are no exams for this course.

Q: What workbook would be suitable for Entry Level History?

There are a wide range of support materials available via the CATalogue. These include a bespoke guides, podcasts, all lesson materials and further reading. Completing your work, contributing in class and sharing your ideas will help you do well.