



SUSTAINED SUSTAINABILITY

CamVC scores a hat-trick of environmental recognition

MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers,

What a fantastic, albeit busy, start to the year we have had—as you'll all be able to see in this edition of News@Cam!

As we begin the last half term of 2025 and approach the festive season, I'd like to thank you for your continued support and share some of the exciting events coming up over the next few weeks.

Our Community Litter Pick on Saturday 15th November is a fantastic opportunity for students and families to work together in support of our local environment. The following week, we're looking forward to the Sixth Form Show on Wednesday 19th November, which promises to be a wonderful showcase of creativity and talent.

On Thursday 20th November, we welcome you to our Parent Forum Meeting 2, where we'll discuss school developments and hear your thoughts. On 25th November, students in Year 10 and above are invited to attend a Psychology Lecture "What it means to be an Intervention Facilitator in a Prison". And, the first round of our Piano Competition will take place on Thursday 27th November, where our young musicians will surely shine.

In December, Year 13 students will be sitting their mock exams from Monday 1st to Friday 5th, and Year 11 students will take part in Post-16 Guidance Interviews from Monday 8th to Friday 19th, helping them prepare for their next steps. As ever, we greatly appreciate your support in helping our students to achieve their full potential.

And finally, we're especially excited about our Christmas Concert on Thursday 11th December, and the West Road Christmas Concert in Cambridge on Monday 15th December, both of which are highlights of our festive school calendar.

Warm wishes,
Lynn Mayes
Principal

KEY DATES

for Autumn Term 2

Thursday 13th November (4pm-7pm)
Year 9 Parent Consultation

Saturday 15th November
Community Litter Pick

Wednesday 19th November
Sixth Form Show

Thursday 20th November
Parent Forum Meeting 2

Tuesday 25th November
Psychology Lecture

Thursday 27th November
Piano Competition (1st round)

Monday 1st - Friday 5th December
Year 13 Mock Exams

Thursday 4th December
Year 11 reports out & Year 11 Parent Consultation (4pm-7pm)

Monday 8th - Friday 19th December
Year 11 Post-16 Guidance Interviews

Thursday 11th December
Christmas Concert!

Monday 15th December
West Road Christmas Concert (in Cambridge)

Friday 19th December (half day)
Last day of term!

Friday 19th December
Years 7 & 10 Attitudinal Reports out and Years 8 & 9 Full Reports out

Monday 22nd Dec - Friday 2nd Jan
Christmas Holidays

Monday 5th January
Staff Training Day
(no pupils in school)

Tuesday 6th January
All pupils in school

Subscribe to our calendar!



ENRICHMENT

AUTUMN 2



Our weekly lunchtime and after school club timetable:

MONDAY		
LUNCH	Myths (WkA)	B11
	RoboCon (by invitation)	COMP02
	Unseen Poetry	EN15
AFTER SCHOOL	Badminton (KS3)	SH/GYM
	CamBookWorms	EN14
	Football (Yr7-9 Boys)	ASTRO
	Football (Yr7-9 Girls)	ASTRO
	German Revision (KS4) (WkA)	O16
	Making History	ART02
	Maths Sparx	COMP03
	Netball	COURTS
	Orchestra	MUSIC
	Studio Time (Yr11)	DTSF

WEDNESDAY		
LU	Clio History (KS5) (WkB)	SF6
AFTER SCHOOL	Anime and Manga	COMP01
	Axiom Maths (by invitation)	P03
	Badminton (KS4)	SH
	Computer Science NEA/Rev (KS4/5)	COMP02
	Eco Council	O16
	English Exam Practice (Yr11) (WkA)	EN15
	FIXTURES	
	Hockey	ASTRO
	Maths Clinic (Sixth Form)	SF15
	Pickle Ball (all years)	SH
	RoboCon (by invitation)	COMP02
	Drum Club	MUSIC
	Studio Time (Yr13)	DTSF

TUESDAY		
LUNCH	Christian Union	P03
	Eco-Ambassadors	O16
	Environmental News (KS5) (WkA)	SF6
	History Reading and Film	B12
	Language Leaders (Yr9)	COMP03
	We Are... Molecules	O15
AFTER SCHOOL	Art (KS3)	ART
	Boys Voices	MUSIC
	Creative Writing	EN1
	Dance	DANCE ST.
	Dodgeball	GYM
	Football (Yr9-11)	ASTRO
	Healthy Relationship Ambassadors	G01
	Hong Kong Community	KS3 DH
	Jazz Band	MUSIC
	Junior Choir	MUSIC
	Kitchen Garden	FOOD DEPT
	Taking Up Space	SF CANTEEN
	Textiles	DT06

THURSDAY		
LUNCH	Clash Royal	COMP03
	Exotic Japan	G03
	History Revision (KS4)	B14
	Perse Coding Challenge	COMP02
	RS Revision (Yr11)	P17
AFTER	School Musical	
	Sports Leaders Opportunities/Meetings	CHECK SL BOARD

FRIDAY		
LUNCH	Myths (WkB)	B11
	Prefects (WkA)	O11
	RoboCon (by invitation)	COMP02
	Spanish, French & German (KS3)	O13
	Student Council (WkB)	O11
AFTER SCHOOL	Chess (WkA)	P17
	German Revision (KS4) (WkB)	O16
	Senior Choir	MUSIC
	Warhammer/ Board Games/ Dungeons and Dragons	P16

TUES 9 DEC - 3.15PM - SENIOR BOOK CLUB
(YR10-13 + STAFF) - LIBRARY

FOR PE CLUBS: Remember to scan the QR code in the changing rooms to register your attendance for the club.

Boys – meet at back doors to **orange** changing rooms / Girls – meet at back doors to **green** changing rooms

FOR ALL OTHER CLUBS: Please register with a member of staff

2025 AUTUMN 2 v1



CURRICULUM EXTENSION DAYS



ENGLISH

Year 11 spent Tuesday delivering their pre-prepared oral presentations for the English Language GCSE. Each student gave a five-minute talk on a topic of their choice, showcasing the breadth of issues our young people are engaging with nationally and globally. Topics included the ethics of space travel, challenges facing the NHS, terraced farming, systemic misogyny in the media, and lowering the voting age. Though many found the experience nerve-wracking, they rose to the challenge admirably. The English Department is incredibly proud—well done, Year 11!



WALTON-ON-THE-NAZE

Year 8 enjoyed a fantastic couple of days at Walton-on-the-Naze, learning about coastal erosion, evaluating whether the town is in trouble, and dodging the monster seagulls at lunchtime! Pupils trialled a variety of primary data collection methods, including environmental quality analysis surveys and field sketches—all while clocking over 10,000 steps each day.

They particularly enjoyed seeing the World War II pillboxes lining the coast and learning about their role in defending the area. Year 8 approached the fieldwork with curiosity and maturity, representing Cambourne Village College brilliantly. Well done, Year 8!



CURRICULUM EXTENSION DAYS

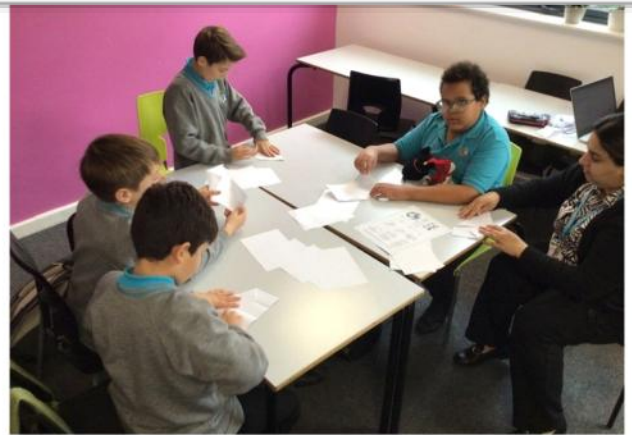


MATHS

Year 7 had a brilliant two days rotating through a variety of maths-based workshops. Pupils tested their teamwork, logical thinking, and willingness to get “stuck in” across a range of engaging activities. Here are some reflections from our pupils:

“Session one was really fun—we did code cracking which really tested our brains. Session two was the trading game. My group was Spain, and we didn’t have a pencil, so we had to look around and trade our other resources to get one. The aim of the game was to sell as many circles, squares, and triangles as possible. Lastly, in session three, we made origami footballs. My group made a pink football, and we found that if we all did our parts, it was really easy. Overall, I thought the extracurricular activity day was the best day ever, and I hope we have another one like it in the future!”

“I really liked the bunker because I enjoy code-breaking and word problems. I also enjoyed the trading game—it uses lots of skills I can apply in the real world. I LOVED football folding because I really like origami.”



CURRICULUM EXTENSION DAYS

10
YEAR

RPE

Year 10 spent the two Curriculum Extension Days exploring part of their statutory RE provision, focusing on 'lived religion' and how it can be experienced in everyday life. Their visit to the Faith in Queen's Park initiative in Bedford offered insights into Christianity, Islam, and Sikhi, and how these faiths collaborate within a diverse interfaith community. Students observed Sikh preparations for Diwali and the vibrant activity of the Gurdwara. The visit was highly valuable, with excellent student behaviour noted by staff. In school, guest speakers explored the theme 'How do my personal beliefs inspire my action in relation to the environment?' Presentations covered Humanist, Christian, and Muslim perspectives, touching on topics such as population growth in Cambridgeshire, environmental activism inspired by travel, and religious celebrations of the natural world. Students engaged thoughtfully and made a positive impression on all visitors.

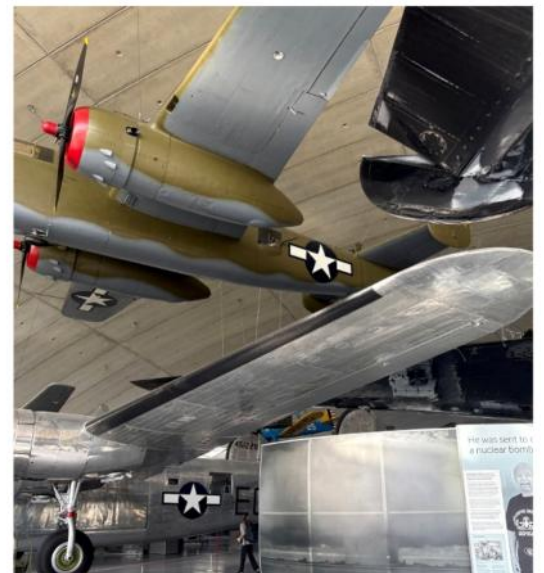
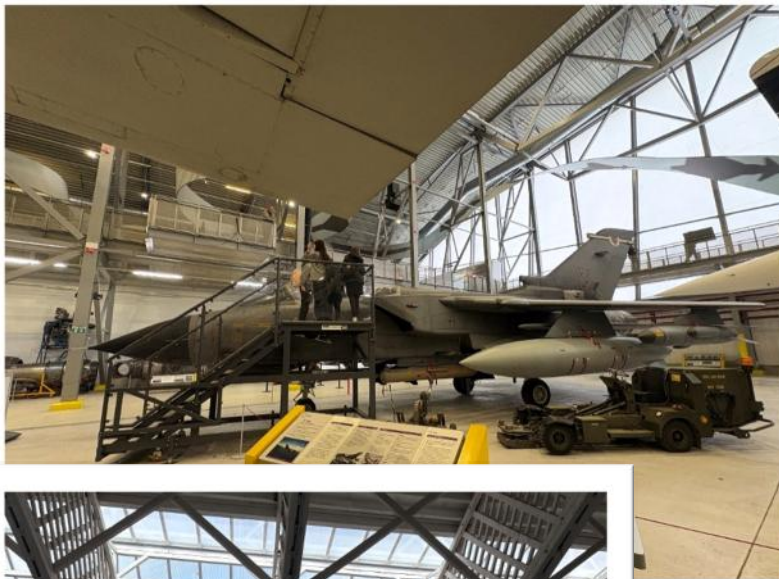
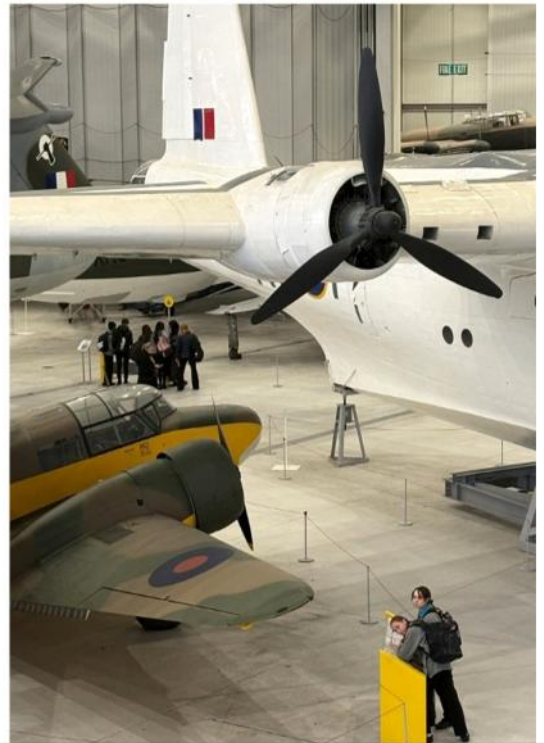


CURRICULUM EXTENSION DAYS



DUXFORD

Year 9 enjoyed a brilliant two-day visit to IWM Duxford. Students explored the History of Aviation galleries with particular focus on the Battle of Britain and American airspace, asking sharp questions and making great links to their classroom learning. The weather stayed dry both days, spirits were high, and we were even treated to a Spitfire flyby— which may (or may not) have been expertly arranged by the History Department... (it wasn't!). Huge thanks to the Duxford team and our staff for making the trip such a success and well done to Year 9 for representing the school so positively.



CURRICULUM EXTENSION DAYS



COLCHESTER ZOO

Our trip to Colchester Zoo was a fantastic day out, full of fun and learning about a wide variety of animals. We travelled by coach (which took quite a while!) and spent the day exploring the different enclosures and completing a quiz. Along the way, we discovered lots of fascinating animal facts from our teachers — did you know flamingos sleep on one leg?

We saw lions, elephants, giraffes, tigers, penguins, and many more incredible animals. Highlights included feeding the rainbow lorikeets (though they were very noisy!) and walking through the tunnel beneath the sea lions. After an early lunch, we visited more animals before finishing the day at the gift shop.



"I loved seeing the sea lions swim above us in the tunnel—it felt like we were underwater with them! I also learned that giraffes only sleep for a few minutes at a time, which is wild. It was such a fun day and I didn't want it to end!"

Everyone had a brilliant time, and the trip helped us appreciate wildlife and the importance of protecting our planet.



CURRICULUM EXTENSION DAYS



YEAR 11 COURSEWORK

ART & DESIGN

This was a highly productive and extremely valuable day for our Art pupils. As it leads up to their Final Piece for coursework, the timing couldn't have been better. The extension day gave students the opportunity to focus deeply, refine their ideas, and experiment with techniques and processes — and they absolutely loved it.

It also gave them a sense of how quickly their 10-hour exam will pass when they sit it in May. Thanks to this experience, they'll be able to plan more effectively and approach the exam with greater confidence.

“The benefits of the day were immense. As their teacher, it also gave me the chance to work closely with each pupil as an individual — something that's rarely possible in a regular Art lesson.

“Well done to all of you, and thank you for your hard work! “

- Mrs Vassallo

DESIGN TECHNOLOGY

The curriculum extension day proved incredibly beneficial for our Year 11 students working on their DT coursework.

With extended, uninterrupted time in the workshop and focused teacher support, students made significant progress on their practical outcomes and refined their design portfolios.

The day fostered a productive atmosphere, allowing students to tackle design challenges and improve their practical work. Many made noticeable progress and left feeling more confident in their projects.

Thank you to everyone involved.



CURRICULUM EXTENSION DAYS

9
YEAR

HINCHINGBROOKE

Year 9 spent the morning orienteering, problem-solving, and working as a team to find as many different stamps as possible. Reading maps accurately and purposefully was key to navigating through the woods and around the lakes — helping them locate the stamps quickly and efficiently.

The most successful teams were those that planned ahead, paid close attention to their surroundings, and collaborated effectively to uncover the hidden treasures.

In the afternoon, students were challenged once again to work as a team — this time using their creativity to capture elements of nature and present their ideas in imaginative ways. Some of the photography was outstanding, with attention to detail that was truly impressive.

All in all, the students walked thousands of steps in the beautiful sunshine, surrounded by stunning views and fresh air. It was excellent exercise and a wonderful opportunity to enjoy the outdoors for mental well-being.



TEXTILES CLUB

This term in Textiles Club, we've been busy making tote bags using the Sister Mintaka Tote Bag pattern! Pupils brought in their own fabrics to cut and sew fully lined bags, which are now being used around school for PE kits and carrying ingredients for Food Technology lessons. A big well done to Emily 9N, Sofia 9A, Hannah 9A, Hannah 8C, Flossie 7M, and Lorena 9O for their fantastic work!

We're now diving into our Christmas Sewing Project — Christmas Stockings! Pupils have gathered festive fabrics and will be turning them into quilted stockings, ready to gift to friends and family. Each one will be personalised with embroidery stitching — watch this space for some joyful designs!



MYTH BUSTERS

Monday lunchtimes in room B11
Open to all students in Years 7–11

Myth Busters offers students a chance to explore historical myths in a way that's both thought-provoking and enjoyable. It encourages critical thinking, curiosity, and logical reasoning as you interpret stories that have shaped cultures and beliefs throughout history.

What makes the club stand out is how genuinely engaging the discussions are—they spark interest and make you want to learn more, not because you have to, but because you're truly intrigued.

The atmosphere is relaxed and welcoming, quite different from a typical classroom. It's not about being formal or academic—it's more like a group of people sharing ideas, challenging each other's perspectives, and having meaningful conversations. It's calm, focused, and intellectually stimulating, without the pressure of grades or assessments. That balance creates a space where learning feels natural and enjoyable.

Review by Myrna (10C)

LATIN CLUB

At Latin Club, students delve into the fascinating world of Roman culture, history, and language. The focus is on learning to understand Latin — the written language behind some of the world's greatest literature, poetry, and historical texts.

The club offers a relaxed environment, with group discussions that explore both Roman culture and the Latin language.

“You should come if you like to expand your cultural knowledge,” says a Year 10 student who regularly attends.

Latin Club isn't just for history fans — it's ideal for anyone who enjoys languages or wants to enhance their academic profile. Since Latin is the root of many modern languages, it can help you better understand French, Spanish, Italian, and more. It's also valuable for future careers in fields like law, biology, or medicine, where Latin terms are still widely used.



ORCHESTRA CLUB

Orchestra Club runs on Mondays after school. No matter what instrument you play — whether it's piano, saxophone, or even triangle — there's a place for you.

Throughout the year, the club performs a series of concerts, including last year's Summer Arts Festival and the upcoming Winter Concert.

It offers students a relaxed and calm environment to build on their musical skills and prepare for opportunities like performing in school shows and other musical events.

When asked, students who attend the club said:

- “It's a good place to meet other people in the music community — nice environment, fun.”
- “People should join to become involved in the music community and meet new people.”

All year groups are welcome.

Any questions? Email Miss Leak or Miss Kwan.

Review by Arthur (11R)

KITCHEN GARDEN CLUB: FROM GARDEN TO PLATE

The Kitchen Garden Club at Cambourne Village College has started the season on a high note — harvesting fresh cherry tomatoes from the school allotment and transforming them into a simple, tasty, and nutritious snack.

This hands-on activity not only celebrated the flavour of home-grown produce but also helped pupils develop essential life skills, encouraging them to cook with sustainability, health, and creativity in mind. By using ingredients grown on-site, students experienced first-hand how food can travel from garden to plate with minimal waste and maximum taste.

Looking ahead, the club plans to expand the variety of vegetables and herbs in the allotment, using them to inspire more budget-friendly, healthy, and sustainable recipes. The team also aims



Cambourne Village College and Cambourne Sixth Form Present

THE PIANO COMPETITION



- Novice Category - up to Grade 3 standard
- Intermediate Category - Grade 4-6 standard
- Advanced Category - Grade 7+

If you are not sure which category you should apply for, then please ask your piano teacher or music teacher at school.

There are limited places in each category, so apply early to avoid disappointment! *You can only enter one category. If you win the category you must enter a higher category in subsequent competitions.*

Round 1: Thursday 27th November

Final: Friday 23rd January

ROUND 1 THURSDAY

27th November 2025



CAM SF LECTURE THEATRE

17:00-20:00



**APPLY NOW
ON PARENT
PAY!**

- The competition will be judged by prestigious local pianists, not affiliated with CamVC or CamSF
- Each entrant will get some personal feedback and a certificate
- Finalists will receive a prize
- There is an entry fee, if this is a barrier to your child entering the competition please contact the music department for support. Money raised from this competition will be used to cover costs and (if available) improve our extra-curricular instruments.

Further enquiries to:

atbell@cambournevc.org

What do I need to prepare?

For **round one** you will perform a piece of your choice

Novice: Up to 3 minutes
Intermediate: Up to 4 minutes
Advanced: Up to 5 minutes

Participants and their friends or family are free to watch all or part of the round one performances, there is no need to book tickets.



ROTARY CHEF COMPETITION HEATS UP

The Rotary Young Chef Competition has officially launched at Cambourne Village College, with Year 10 GCSE Food Preparation and Nutrition pupils turning up the heat!

This exciting challenge pushes students to create high-end dishes that showcase exceptional presentation, flavour, cost management, and technical skill. The standard this year has been outstanding, with dishes ranging from Biscoff cheesecake and sticky toffee pudding with



homemade toffee sauce to perfectly cooked salmon served with vibrant vegetables — each reflecting the creativity and professionalism of our young chefs.

After a strong first round, the competition is down to twelve finalists, who will go head-to-head in the school final. Judging will be carried out by a professional chef from a renowned Cambridge restaurant alongside the Rotary Chef competition organiser.

Special thanks to Paul Henry, Rotary Chef organiser, for coordinating the event, arranging the chefs, and providing this fantastic opportunity for our pupils.

We



MATHS4ALL LECTURE

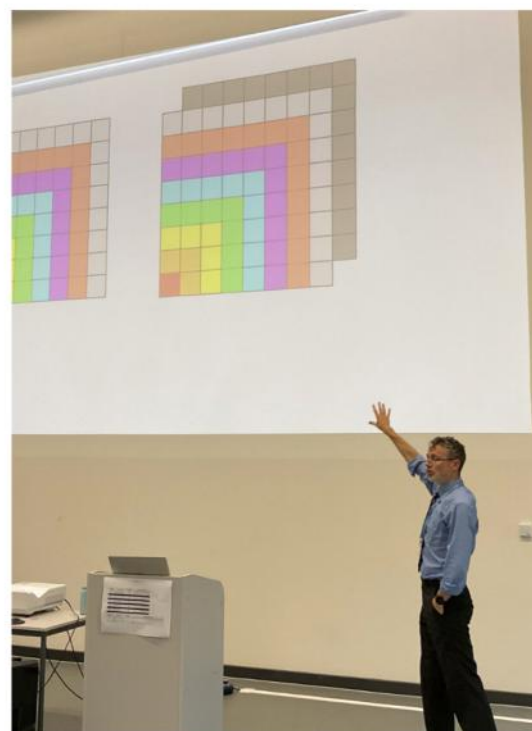


We were thrilled to launch our inaugural Maths4All lecture this week, with a fascinating session all about the Sierpinski's Triangle — a famous fractal pattern that appears in geometry, probability, and even Pascal's Triangle.

Led by expert Mark Dawes, the lecture took students on an exciting journey through geometric reasoning and probability point plotting, demonstrating how these mathematical concepts combine to create the intricate, self-repeating pattern of the Sierpinski's Triangle. Students discovered how this fractal links to Pascal's Triangle, providing a unique perspective on patterns and number theory.

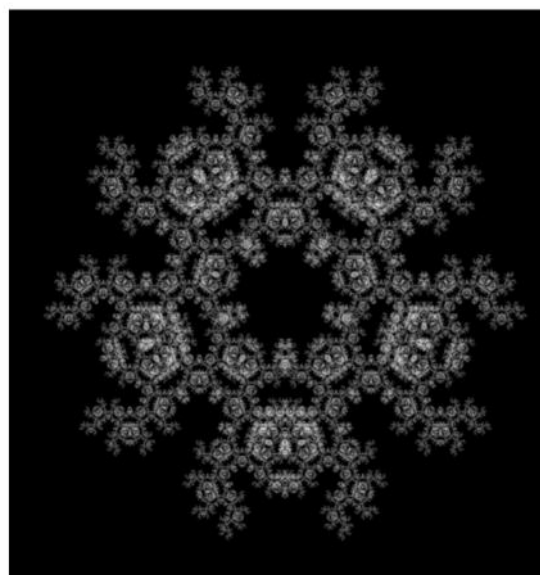
The Maths4All lectures aim to inspire curiosity and deepen students' understanding of maths beyond the classroom, showing how maths is connected to a wide range of ideas and real-world phenomena. We are incredibly grateful to Mark Dawes for sharing his passion and expertise, making this first lecture a huge success.

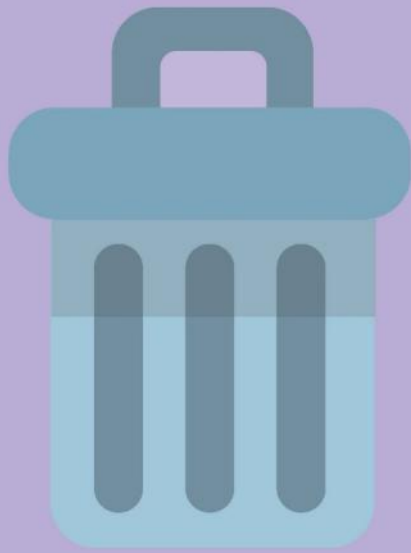
We look forward to hosting many more Maths4All sessions in the future, sparking enthusiasm and a love of maths in all our students.



EDWARD (YR9)

'At the school's first Maths for All lecture, I found it quite enlightening and eye-opening to observe how many strange and insightful connections could be drawn by triangles between geometry, probability, and prime numbers, which at a first glance seem unrelated. What especially sparked my interest was the probability method that reveals the beauty of Sierpiński's triangle from nothing but randomness and chaos, and how this very same structure was reflected and hidden inside Pascal's triangle itself. Overall, the lecture showed me how intertwined mathematics truly is and inspired me to compose a computer program in p5.js that uses the same chaos method, extending it beyond triangles to any n-sided polygon.'





Saturday 15th November
Big Community
Litter Pick

From 10AM



Until 1PM

Sheepfold Lane (CB23 6FR)
Meet at Cambourne Village College
and go to the Performance Hall



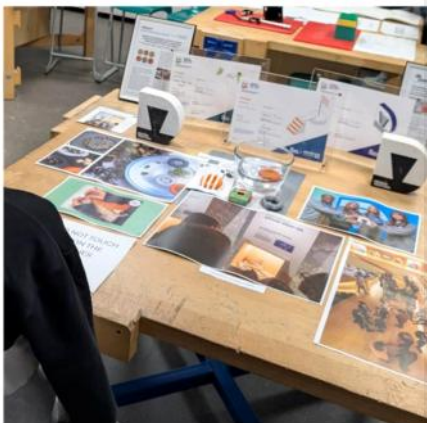
Refreshments,
biscuits AND
equipment provided!



OPEN EVENING

Thank you to everyone involved in Open Evening. It was fantastic to welcome so many families and future students into our school community.

A Year 6 parent said: "I just wanted to say how impressed we were with the open evening last night. The college was lovely and clean. Staff were friendly, passionate about what they do and welcoming. All the students we met who were helping out on the evening were very polite and helpful."



How many sweets were in the jar?

Did you guess the number of sweets in the jar when you visited the Maths Department at our Open Evening? We were testing the 'Wisdom of the Crowd' theory to see how close the average guess would be to the actual number.

Our fantastic student volunteers counted the sweets at the end of the evening and revealed there were **125 sweets** in the jar. The **mean average guess was 127.5**, which means our crowd was impressively accurate — clearly a very wise bunch!

A big thank you to **Shihua** for the photo and for processing the results.



LIBRARY REFLECTION



We've had a busy half term settling in our new Year 7 and Year 12 students, introducing them to our library collections, routines, and expectations. They've been getting to grips with our systems and enjoying borrowing from the wide range of books available. All students are encouraged to speak with staff if they need any help or guidance.

Parents and carers — when books become overdue, an email will be sent to the student's Outlook account (accessible via their iPads or the school website portals). Please support your child in checking and managing their library books so they don't feel overwhelmed if items are late or missing. If you have any questions about overdue items, please contact us at: cam-librarian@cambournevc.org

We've loved seeing so many completed Year 7 Reading Passports handed in as part of their summer transition project. These should also be shared with English teachers. If your child hasn't yet handed theirs in, please bring it to the library — we'd love to see it, and postcards will be awarded to celebrate all the hard work!

Years 8, 9, and 10 — thank you for your patience as we judge the entries for the Summer Reading Passports — Space. Due to technical difficulties with the year group Teams, we've extended the submission window and will be awarding prizes after half term. Based on the entries so far, choosing winners won't be easy! Look out for updates in the next edition of *News@Cam*.

Our returning library helpers have settled back in brilliantly and are doing a fantastic job keeping the space organised and welcoming. We'll be recruiting new helpers after half term — keep an eye on year group pages or scan the QR code displayed in the library to apply!

The second meeting of the CamVC Senior Book Club took place on 7th October, with students from Years 10 to 13 joining staff to discuss *Wide Sargasso Sea* by Jean Rhys. Opinions varied — some loved the characters and atmosphere, while others found Antoinette's descent into madness confusing and emotionally complex.

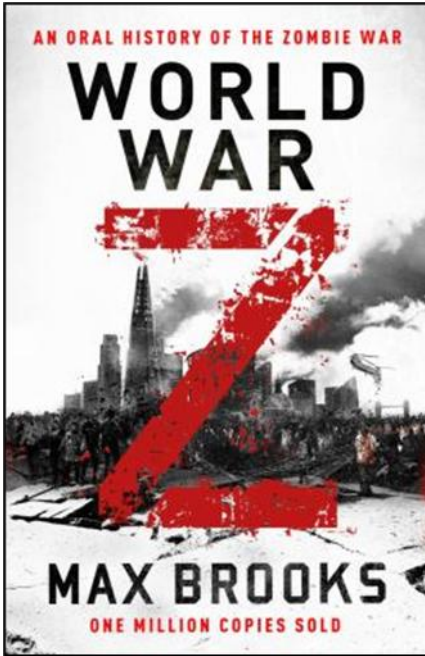
Our next meeting will be held on Tuesday 9th December in the main school library, where we'll be reading *How to Kill Men and Get Away With It* by Katy Brent. Staff and students in Year 10 and above are welcome to join — speak to library staff for more information.

During our Open Evening for Year 6s on 24th October, the library was a hive of activity, hosting English, Film Studies, and PSHE. We also launched a bookmark design competition for Year 6 students, with winning designs to be shared when they join us in September. Prizes will be awarded in early December. The closing date for entries is Friday 28th November at 4 p.m. One entry per student. Entrants must currently be in Year 6 and transitioning to Year 7 in September 2027.

We're looking forward to everything the next half term brings!



RECOMMENDED READS



WORLD WAR Z

By Max Brooks

It began with rumours from China about another pandemic. Then the cases started to multiply and what had looked like the stirrings of a criminal underclass, even the beginning of a revolution, soon revealed itself to be much, much worse. Faced with a future of mindless man-eating horror, humanity was forced to accept the logic of world government and face events that tested our sanity and our sense of reality. Based on extensive interviews with survivors and key players in the ten-year fight against the horde, World War Z brings the finest traditions of journalism to bear on what is surely the most incredible story in the history of human civilisation.

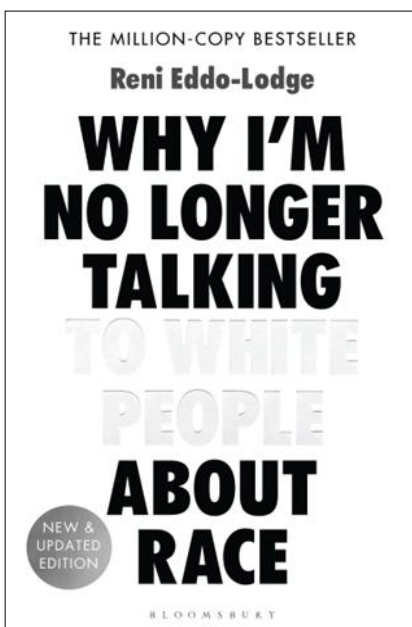
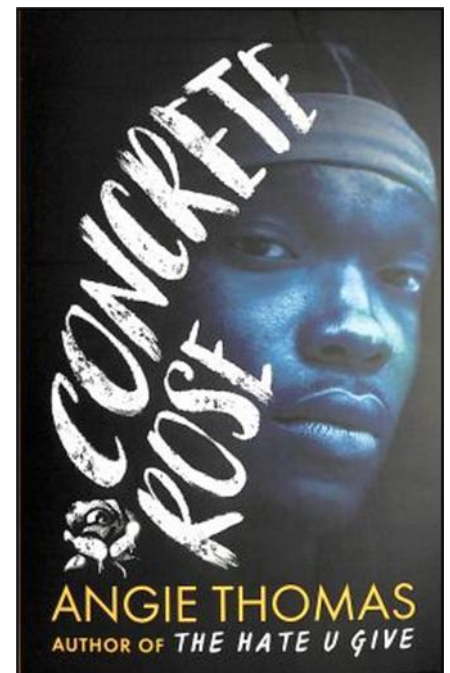
(Available from the school library)

CONCRETE ROSE

By Angie Thomas

If there's one thing seventeen-year-old Maverick Carter knows, it's that a real man takes care of his family. As the son of a former gang legend, Mav does that the only way he knows how: dealing for the King Lords. With this money he can help his mom, who works two jobs while his dad's in prison. Life's not perfect, but with a fly girlfriend and a cousin who always has his back, Mav's got everything under control. Until, that is, Maverick finds out he's a father. Suddenly he has a baby, Seven, who depends on him for everything. But it's not so easy to sling dope, finish school, and raise a child. So when he's offered the chance to go straight, he takes it. In a world where he's expected to amount to nothing, maybe Mav can prove he's different. (

Available from the school library and on SORA - Year 9+)

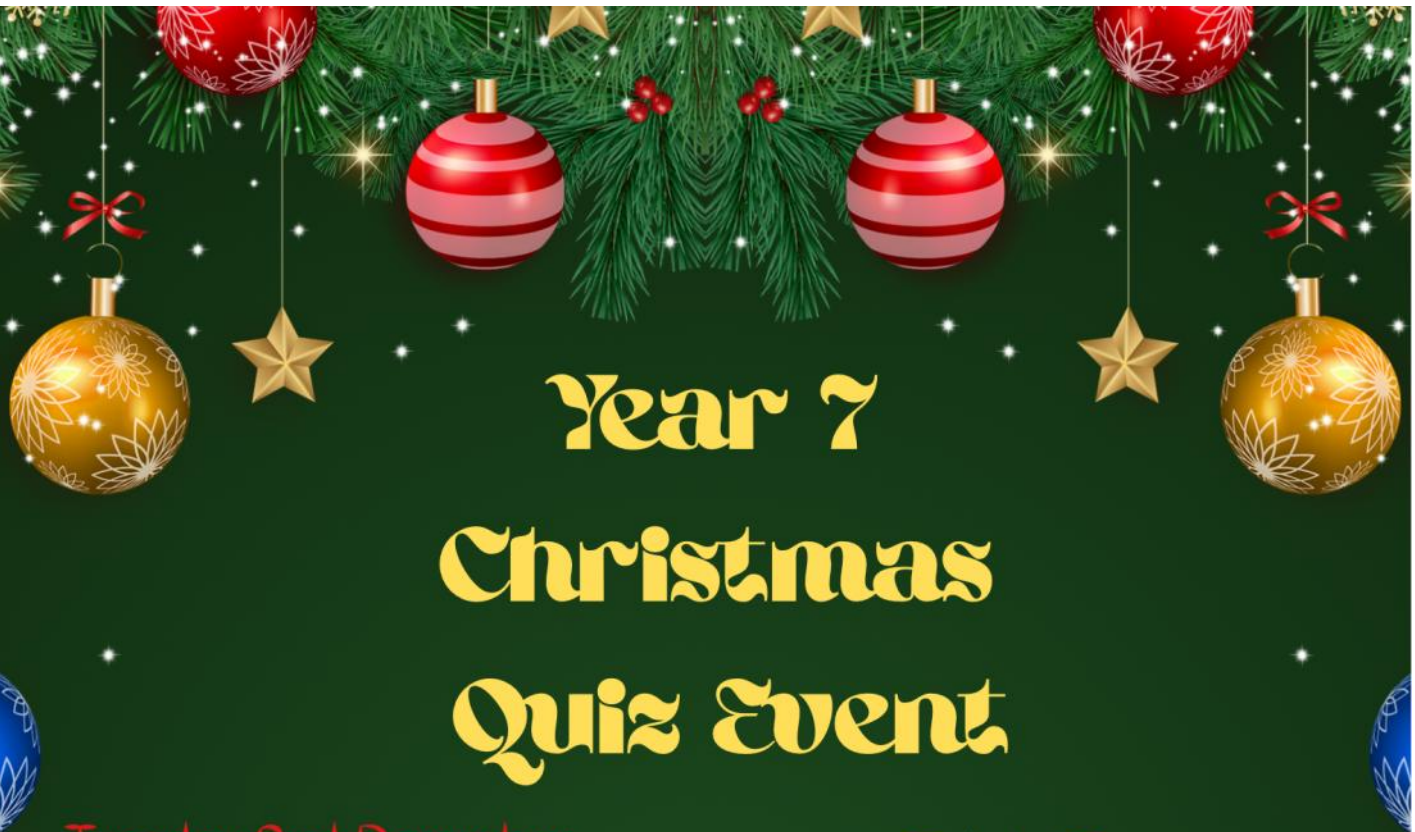


WHY I'M NO LONGER TALKING TO WHITE PEOPLE ABOUT RACE

By Reni Eddo-Lodge

'Every voice raised against racism chips away at its power. We can't afford to stay silent. This book is an attempt to speak 'The book that sparked a national conversation. Exploring everything from eradicated black history to the inextricable link between class and race, Why I'm No Longer Talking to White People About Race is the essential handbook for anyone who wants to understand race relations in Britain today.

(Available from the school library and on SORA)



Year 7 Christmas Quiz Event

Tuesday 2nd December
Main Hall
4pm - 5.30pm

Tickets £5

available on ParentPay with money being
raised for Jimmy's charity and their
Big Give Christmas challenge

Prizes for winning team
and best team name

Teams of up to 6

Hot chocolate and
cookie at half time

Come in your
christmas jumper



GREEN FLAG AWARD

Cambourne Village College Achieves Green Flag with Distinction for the Third Year Running

Cambourne Village College is proud to announce that it has been awarded the **Eco-Schools Green Flag with Distinction** for the third consecutive year — a testament to the dedication, teamwork, and environmental passion shown across the entire school community.

This outstanding achievement reflects the tireless efforts of the Eco-Committee working alongside the whole school, delivering projects that make a real difference. Weekly litter picks, expanded recycling initiatives, and the annual Eco-Festival have strengthened sustainability across the school grounds and beyond. Pupils also took part in Eco-Ambassador training, gaining skills to lead and inspire others in environmental action, while creative events such as the popular *Clothes Swap* encouraged a culture of reuse and waste reduction.

These initiatives — and many more — demonstrate the power of consistent effort, collaboration, and student leadership in tackling real-world environmental challenges.

As the school celebrates this milestone, the Eco-Team is already looking ahead. Plans are underway to grow participation, inviting even more pupils to get involved in new and existing projects that continue to drive sustainability forward.





Henry Morris

Awards 2026



HENRY MORRIS
Memorial Trust

Financial Awards for Students in Cambridgeshire

Students from all Cambridgeshire secondary schools are entitled to apply for **projects with purpose**. Awards are made once a year and traditionally, projects funded have involved travel of some kind but the Trust also considers applications from young people for projects which are 'home-based'.

Information about the funding, examples of past projects and application forms can be found on the Henry Morris Memorial Trust website: www.henrymorris.org

This is open to all students in Years 9, 10, 11 and Sixth Form and students can apply to the Trust for an award on their own, with a friend or in a small group. They must, however, have planned their project themselves, and any parent/guardian involvement must be in a 'care/protection' role only. If a student is applying as part of a small group, every person in the group must submit an application form.

The deadline for the next round of applications is **Saturday 31st January 2026**.

Students will be interviewed at Queens' College on **Saturday 14th March 2026**. (Financial support is also available for travel to the interviews).

Who was Henry Morris?

Henry Morris (1889-1961) was the Chief Education Officer in Cambridgeshire for over 30 years from 1922. In 1924 he wrote the now famous Memorandum which led to the founding of the Village Colleges. The movement seeded a change towards "community education" in many parts of Britain and abroad. This change was based on the belief that education should be a lifelong process. He called it "raising the school-leaving age to 90".

The first four village colleges were opened before the war and therefore served as examples for the process of educational reconstruction which took place during and after it. The buildings were to serve the whole community – not just the children. The idea of village colleges grew out of a radical, liberal, paternalistic tradition and it would provide for and meet the community's physical, educational, cultural and recreational needs.

When Henry Morris died in 1961, a group of his friends decided to remember him in a way that would have been dear to his heart. They established a fund that could be used to enable young people to experience the joy and excitement of independent travel and study, and thereby be refreshed and inspired.

www.henrymorris.org

Registered Charity number: 311419



CAMBOURNE COMMUNITY CINEMA

Cambourne is making excellent progress towards establishing its own community cinema, thanks to the continued fundraising efforts of the Cambourne Village College Charitable Trust and dedicated volunteers.

Particular thanks are owed to South Cambs District Council which has dedicated a substantial portion of its Rural England Prosperity Fund allocation to the project.

This means the Trust can now go ahead with the purchase of a high-quality projector, cinema-quality screen, surround-sound system and electrically operated curtains.

The proposed venue is the impressive new Sixth Form Lecture Theatre at Cambourne Village College, which promises to become a welcoming space for families and residents to enjoy the latest box office film releases and other screened events in their own community.

The Trust is seeking two additional trustees to join the current board, as well as individuals with the relevant skills to contribute to our development plan. We would be pleased to hear from any potential volunteers with a strong interest and knowledge of film, or with technical expertise in running a cinema, or with general small business experience.

For further details, please contact John Panrucker, Chair of the Charitable Trust, at: cambournecommunitycinema@gmail.com

There will be many more opportunities for volunteering once the community cinema is operational.



FORENSIC PSYCHOLOGY TALK

Emily Martin, Interventions Facilitator

“What it means to be an Intervention Facilitator in a Prison”

The talk provides insight into the role of an intervention facilitator in a high-secure long-term male prison estate. Emily will also share her experiences that brought her to this role.

Open to all staff and all students Y10 and above!

Tuesday, 25th November
2025

3:15pm to 4:15pm
Cambourne Sixth Form
Lecture Theatre



SIXTH FORM

It's been a fantastic start to the academic year at Cambourne Sixth Form as we welcomed our second cohort. Our new Year 12s are settling in extremely well, and we're all adjusting to the building feeling a little busier! With our growing numbers has come an expansion in staffing, and we've been delighted to welcome Ms Gelder, Mr Silcock, Ms Tait, and Mrs Griffiths to our tutoring team, along with Mrs Sami (our new Sixth Form Support Officer) and Mrs Leung to our front-of-house team.

Our Year 13s are making great progress with their post-18 planning. Several UCAS applications have already been submitted, and we're also supporting students applying for apprenticeship schemes. Excitingly, university offers are already starting to roll in! In September, we held an information evening on the application process for both university and apprenticeships, delivered by a representative from Anglia Ruskin University. The evening was informative and well-attended, and we're planning to develop this into a series of post-18 events covering everything from Student Finance to Gap Year planning.

Our new Year 12s have joined us from a wide range of secondary schools but already feel like part of the furniture! It's been a pleasure to see Cambourne VC students forming fast friendships with their new classmates. We recently took nearly all of our new students to Ninja Warrior for a team-building day. The atmosphere was brilliant, with everyone cheering each other up the big wall!



SIXTH FORM (continued)

Wednesday afternoon enrichment has a real buzz, with 120 students engaged in a wide range of extra-curricular activities. We have students producing a podcast about sixth form life, a team publishing a weekly newsletter, volunteers working in primary schools and with younger students, thriving sports sessions, and nearly 25% of the cohort involved in the Sixth Form Show—taking place on 19th November in the performance hall. Many Year 12s are also involved in our whole-school musical, with rehearsals well underway. Our Year 13 football team has started playing friendly fixtures against other local centres and recently hosted Hinchingsbrooke in a match we hope will grow into a cross-trust derby. The boys played brilliantly, and Gabriel showed a real flair for commentary—perhaps a future career in the making!

Beyond sport, we've had some outstanding personal achievements. We're incredibly proud of Brianna, whose business 'Fragrant Flames' was selected for the Peter Jones Foundation's Awards Ceremony, and Ann, whose essay on the nature of prayer was shortlisted for the John Locke Essay Competition out of 63,328 global applicants! At the gala dinner and awards ceremony in London, Ann received a certificate of recognition and a \$500 scholarship for the John Locke Summer School.



Finally, we said a temporary goodbye to Ms Rose, who is now on maternity leave. In her absence, the leadership team comprises Athena Bell (Acting Head of Sixth Form), Warren Patrick (Deputy Head for Wellbeing), and Sujana Sudhaman (Deputy Head for SEND and Culture). If you're interested in visiting the Sixth Form, tours are now bookable via the website and will run throughout November. We'd love to welcome you—please do come and say hello!

**MISSED OUR SIXTH FORM
OPEN EVENING? THERE'S
STILL TIME TO BOOK A
TOUR!**

**CONTACT US VIA OUR
FORM**

**OR VISIT OUR WEBSITE
FOR MORE INFORMATION**