



WEEKLY BULLETIN | Friday 18 December 2020

The Week Ahead

| | |
|---------------------------|--|
| Weekly Menu | Please CLICK HERE to see our current Menu |
| Extra-Curricular Clubs | Please CLICK HERE to see our current programme |
| Sports Clubs and Fixtures | Please CLICK HERE to see our current programme |
| Vacancies | Please CLICK HERE to see a list of our current Vacancies |

Key Dates

| | |
|---|-----------------------------------|
| Monday 21 December – Friday 01 January | Christmas Holidays |
| Monday 04 January | Staff Training Day |
| Tuesday 05 January | Start of Spring Term for Y11 |
| Tuesday 05—Friday 08 January | Y7-Y10 working remotely from home |



Principal Letter



Dear Parents and Carers

We made it! As we reach the end of what must be our most challenging term to date, here are some important notices for you:

Remote Learning at start of Next Term:

The Government has announced that pupils in Years 7, 8, 9 and 10 are to learn at home for the first week of next term: Tuesday 5 to Friday 8 January.

We will set remote learning via ShowMyHomework in the usual way. **Year 11 should attend school as usual.**

We will be inviting selected pupils into school and will also be offering a Key Worker provision for students to come into school to do their remote learning work under supervision. **Please only access this for your child if you have no other option; places can be booked on this form:**

[Key Worker and Vulnerable Scheme Placements for WB 5th January](#)

Year teams will be in contact to arrange Free School Meal vouchers where applicable.

This national closing of year groups is being implemented to allow schools to prepare for the roll-out of Government-provided Covid testing for staff and pupils next term. We are already using the same method to screen our staff for Covid-19 each week. This Government proposal raises many questions which we will address at the start of next term, when the expectations on schools may be clearer. All of these arrangements are of course subject to national and local variation, according to where we find ourselves in January.

Medically Trained Volunteers:

The Government has asked schools to recruit volunteers to carry out the required lateral flow testing in schools. If you have a medical background and are able to offer a few hours per week, please complete the Form below and we will be in touch in the new year. Thank you!

[Medically Trained Volunteers to Administer Lateral Flow Tests](#)

Positive Covid Tests during the Holiday:

If any pupil develops Covid-9 symptoms today, Saturday or Sunday, and tests **positive**, please alert the College immediately on this link: [Covid 19 Information](#) so that Track and Trace can take place. Please use the same link to leave information about household members.

Free School Meal Vouchers:

Families who have FSM should have received two vouchers for £15 for each child from the Government, to cover the two weeks of the holiday.

If you have not received an expected voucher, please contact Mrs Sayer csayer@cambournev.org. She will help with any problems downloading the vouchers and can print and send them to you if necessary. She is working next week.

Christmas Appeal:

Very many thanks to everyone who has made a donation. Your wonderful generosity has contributed to a fund of £2770, which has been distributed in the form of vouchers for £25.00 for each of our FSM families.

Christmas Concert:

If you haven't yet watched this, you're in for a treat!

Congratulations to Messrs Page and Mulholland for pulling together such an inspiring set of performances from your talented children! The link is on the front of the website: <https://www.cambournevc.org/>

News@Cam:

And on the subject of treats: this term's round-up of news - albeit somewhat shorter than usual - can be found on the website on this link: <https://www.cambournevc.org/news-and-events/article/News%40Cam+Winter+2020>

Keeping Safe on Line

Your children may be spending more time on screens over the next two weeks. Please do look at the guidance later in the bulletin which helps parents to monitor their child's safety.

Finally, I would like to thank you for all your support; your messages of encouragement are always shared with the staff and are always appreciated.

We wish you the merriest Christmas possible, and a happy and healthy new year!

Take care of yourselves,

Claire Coates
Principal



Useful Links



Please click on the link below to access our **Christmas Active Advent** and other PE related information:

[Parent Bulletin Links - PE](#)

Please click on the link below to access **Covid-19** related information:

[Parent Bulletin Links - COVID-19](#)



Please click on the link below to view our latest **PSHE** information and lesson content for this term.

[Parent Bulletin Links - PSHE](#)

Please click on the link below to view our latest **DofE** updates:

[Parent Bulletin Links - DofE](#)



Please click on the link below to find information about our **Music clubs**:

[Parent Bulletin Links - Music Clubs](#)



CamVoiCe

CamVoiCe is a magazine created by students and for students, and we hope it will be the first of many issues.

The large team worked tirelessly without any face-to-face meetings to commission content, edit and design it. It includes a selection of students' writing and other work; in future issues we anticipate being able to include an increasingly broad range of the excellent work that we know our students in all years produce.

Some of the articles, stories and essays here were written by students during lockdown last term, and others have been commissioned for this issue.

We know it is only a tiny fraction of the brilliant creative work out there, and the opinions and ideas that matter to our student body.

CLICK HERE TO VIEW:

<https://www.cambournevc.org/news-and-events/CamVoiCe.php>

Please send things our way if you think CamVoiCe can give them the platform they deserve!

Geography: Recommendation

The Geography Department would like to recommend an **online event with Michael Palin** (actor, comedian, writer and TV presenter) on Monday 18th January 2021 at 7.30pm.

This event is suitable for **anyone with an interest in Geography** and will be of particular interest to students in **Year 9** and **11** who are currently studying development issues.

Join Michael Palin, Monty Python stalwart and intrepid globetrotter, for a **glimpse of life inside the notoriously secretive Democratic People's Republic of Korea**, a land without internet or phone signal, where the countryside still operates as a peasant economy but where the cities have gleaming skyscrapers and luxurious underground train stations.

In this illustrated talk, Michael Palin will give the inside story of his acclaimed Channel 5 documentary, delivered with his trademark warmth and wit. He'll recount his conversations with the country's inhabitants, talk candidly about his encounters with officials, and give us a unique insight into a country entirely unlike any other he has visited, a country that inspires fear and fascination in equal measure.

There will be chance to ask questions of Michael in the live Q&A that follows his presentation.

For more information and to book, please go to [An Evening with Michael Palin | The Royal Scottish Geographical Society \(rsgs.org\)](https://www.rsgs.org/An-Evening-with-Michael-Palin)

Parent Wellbeing Survey

Please click on the link below and complete the well-being survey to give us the widest possible view of how our students are coping with the current situation. Thank you.

[Parent Wellbeing Survey](#)



Y10 Immunisations



Please see below for a message from the School Immunisation Team - if you have any questions regarding this please direct them to the Immunisation team on: **0300 555 5055 Option 1** or ccs-tr.cambsimmsteam@nhs.net

Following the school closures last year due to Covid-19, we would like to catch up this year's Y10 outstanding vaccinations in the Spring Term 2021, as advised by NHS England.

The MenACWY vaccine helps protect older teenagers and young adults from getting [meningitis](#) (inflammation of the lining of the brain) and [septicaemia](#) (blood poisoning). Tetanus, Diphtheria and Polio are serious diseases that can affect the nervous system, breathing and heart.

Please complete the consent form <https://tinyurl.com/y83g3hqf>

The consent form portal will close on: 31st December 2020

The Immunisation session is on: 10th February 2021

There is an option to decline the vaccination

If you do not submit a consent form, we will contact you in order to confirm that you do not wish your child to receive the vaccine. If students are absent on the day of vaccinations, a further attempt will be made to offer the vaccine at a later date. Please enter a valid mobile number and email address on the form so that we can contact you with medical queries if necessary.

THE FORM MUST BE COMPLETED BY SOMEONE WITH LEGAL PARENTAL RESPONSIBILITY FOR THE YOUNG PERSON.

For information or advice, please contact the Immunisation team on: **0300 555 5055 Option 1** or

ccs-tr.cambsimmsteam@nhs.net

Further information: [Men ACWY Vaccination](#) [Teenage booster](#)

Please can we advise parents / guardians of year 10 who have received this to access portal as soon as possible and reply. Thank you.

Y7 and Y8 Science Groups: Changes



There will be some changes to science groups at the start of next term.



Please make sure your child checks Go4Schools at the start of term to see if they have a different teacher and if they should be going to a different room.

Y10 Notices



Year 10 Post Christmas exams

Year 10 students will be taking a science exam in the second week back after Christmas. Combined science students have one test, covering all three sciences, on January 11th. This will last 90 minutes. Triple science students will have three exams, one in each of the sciences, during the same week. These tests will be between 45 and 60 minutes in length. Revision resources have been posted on SHMW, along with exact details of the topics which will be examined. Please encourage your child to revise for these exams.

Year 10 Lab books

Students are required to buy a lab book, so that they are able to record and analyse the results of the AQA required practicals they will undertake in year 10 and 11.

These cost £3 for those doing Triple Science and £2.50 for those doing Combined Science. We have extended the window for purchasing these on Wisepay until the 8th January.

Year 10 Revision guides

We have also extended the window for students to buy science revision guides on Wisepay.

For those doing Triple Science the cost is £12, while for those doing Combined Science the cost is £9.

If your child is in receipt of Free School Meals, they will automatically be given a revision guide so you do not need to do anything.

If your child receives Pupil Premium funding and you require financial assistance to purchase these texts, please contact Salma Edis at SEdis@cambournevc.org so that a way forward can be found. Funding may also be available for other families facing financial difficulty.

Purchasing a revision guide is optional, although highly encouraged!



10 Ways You Can Get the Most out of OUR NEW APP



Lockdown has sent children's screen time soaring again. And making sure that young people stay safe online can be tough when there are new apps, games and sites every day. To help, we've launched an app of our own. Packed with hundreds of insightful guides, it'll keep you informed about the latest online crazes – and hazards. There's also a free online safety parents' course, compiled by experts and presented by online safety ambassador Myleene Klass. The National Online Safety app is available to download now from Google Play and the App Store. And here's our list of the top 10 ways you can get the most out of it.

1.



CONNECT THROUGH YOUR PHONE

Access online safety advice from any smartphone, granting you vital knowledge at the touch of a screen.

2.



GET ONLINE SAFETY ADVICE INSTANTLY

Our award-winning resources are available 24/7, giving you essential information whenever – and wherever – you need it.

3.



STAY UP TO DATE, ALL THE TIME

Notifications are sent straight to your device as soon as new content's available. So you'll always be up to date with the latest tips and guidance to ensure your children are safe online.

4.



FIND WHAT YOU NEED STRAIGHT AWAY

Concerns about CoD? Issues around Insta? Our user-friendly, 'Netflix-style' interface and powerful search function let you find the content you need – as soon as you need it.

5.



PERSONALISE YOUR CONTENT

Highlight and store the resources that are most relevant to you, so you can find them easily as soon as you need them. Stop trawling and start learning.

6.



HAVE YOUR SAY

Our innovative weekly vote feature tackles your specific concerns by letting you help to decide which subjects we cover in the future.

7.



PUT EXPERTISE IN YOUR HANDS

Our resources are developed by respected authorities in education, technology and online safety. The digital world won't stop evolving – but our app gives you expert help.

8.



KICK OFF THE CONVERSATION

Our app's content will give you loads of ideas and pointers on how to help your children to start thinking about online safety – and understanding the potential risks out there.

9.



FIND OUT ABOUT ONLINE RISKS

We've got hundreds of free guides addressing a range of topics and online risks. Know your TikTok from your Triller and your FIFA from your Fortnite.

10.



GO TO THE TOP OF THE CLASS

Watch our insightful FREE parents' courses on online safety. They span kids' age groups from 4 to 18, and they're presented by online safety ambassador Myleene Klass.



Part of our Social Media & Live Streaming Series

NOS

Social Media & Live Streaming



Brought to you by



www.nationalonlinesafety.com

What you need to know about...

VIDEO STREAMING APPS & SITES

What are they?

'Video Streaming Apps & Sites'

Video streaming apps and sites can allow people to share activities and hobbies with others in real time or watch their favourite films and TV shows online. There are different types of video streaming services. Twitch is used for watching others play video games in real time; you can watch YouTube live and watch Netflix, Amazon Prime or Apple TV with friends and family. Video streaming has gained popularity in the last few years because there is a sense of community when watching with others and people can comment on videos and ask questions in real-time.

Know the Risks

Inappropriate videos

When watching on video streaming apps, it is difficult to filter the content that is out there. For instance, when a child is watching a YouTube video, they will get recommendations for other similar videos. The risk is even higher with videos which are live, as children could be watching inappropriate content in real time.

Chatting with strangers

Video streaming apps or sites increase the risk of children communicating with strangers online. For example, most YouTube videos allow users to comment on the video. Whilst children could be watching something innocent, the comments section can be used by groomers to try and direct them towards private messaging.

Binge-watching

Children can easily fall into 'binge-watching' on video streaming apps which can impact on sleep, mood and their ability to concentrate on other things. The autoplay function can make it difficult to find time for a break and often the recommended content is similar to what children are already watching based on the algorithms used.

Screen addiction

In addition to binge-watching, most video streaming apps are available across all devices with an internet connection which can mean increased screen time. Popular apps, such as Netflix and Amazon Prime, have huge libraries of content which can mean hours of viewing time and potentially less time spent on learning, playing outside or interaction with friends and family.

Safety Tips

Check age-ratings

13+

Ensure that children are at the right age to use the app. Most video streaming apps require users to be at least 13 years old. Be clear on what apps and sites children can use. Encourage them to never participate in online discussions that are offensive and never interact with strangers or people they don't trust.

Change privacy settings

Check the privacy setting of children's app. Ensure that for whichever app they are using, the settings are set to private and disable comments if applicable. Furthermore, set screen time restrictions via the app or the device to limit children's use.

Implement parental controls

Activate parental controls your child's devices and apps. This will prevent them from accessing content they shouldn't. For instance, on Netflix, create a kids profile. This way they will only be able to view videos appropriate for their age group. Likewise, use YouTube Kids over YouTube or apply restrictions and turn off features such as autoplay.

Spend time on the app

Before allowing children to access a video streaming app, spend some time browsing through its content. Familiarise yourself with how it works, what content is available and what your child wants to watch. Check-in regularly and ask what they enjoy watching and how it makes them feel.

Action & Support

Report inappropriate content

If a child comes across inappropriate content or something that makes them feel uncomfortable on an app such as YouTube, you can report the content and the person who has uploaded the content to the platform. If a stranger is looking to engage with your child, block them and report them.

Have an open and honest conversation

Adults can review the TV shows and films that have been watched many video streaming apps. If a child seems upset or shocked by something they have seen or if you are concerned about anything they've viewed, try to talk to them about it and have an open and honest conversation to help understand any concerns.

Encourage other activities

If you think a child is spending too much time on a video streaming app, try to foster their interest in other activities or hobbies away from their device. Encourage them to get outdoors, play with friends, play board games or just simply spend more time together with you.

Our Expert Parven Kaur



Parven Kaur is social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks; a web resource that helps parents and children thrive in a digital world.

Online Safety | Apps

KEEPING YOUR CHILD SAFE ONLINE

Your child/children may be online more than usual at the moment. Please see below some links to helpful ideas and materials around keeping children safe online:

<https://www.net-aware.org.uk/>

<https://www.thinkuknow.co.uk/>

<https://oursaferschools.co.uk/home-learning-hub/>



TEAMS | ONENOTE

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

[Click here](#) for a guide to handing in Teams Assignments

[Click here](#) for a YouTube playlist with short tutorial videos (if you prefer, your child can access the same videos through their school account [here](#))



COMBINED MINDS APP

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

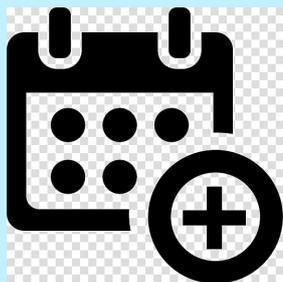


The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at:

<https://combinedminds.co.uk/>

Reminder: Parent Consultations



Year 9 Parent Consultation



Thursday 04 February 2021

Lessons taught will be periods 1, 2, 5 and 6

School will finish as follows:
Year 7 and 10—Leave at 1.25pm
Year 8—Leave at 1.30pm
Year 9 and 11—Leave at 1.35pm

More information about signing up will be sent closer the time.

Year 8 Parent Consultation



Thursday 04 March 2021

Lessons taught will be periods 3 to 6

School will finish as follows:
Year 7 and 10—Leave at 1.25pm
Year 8—Leave at 1.30pm
Year 9 and 11—Leave at 1.35pm

More information about signing up will be sent closer the time.

Year 10 Parent Consultation



Thursday 22 April 2021

Lessons taught will be periods 1 to 4

School will finish as follows:
Year 7 and 10—Leave at 1.25pm
Year 8—Leave at 1.30pm
Year 9 and 11—Leave at 1.35pm

More information about signing up will be sent closer the time.

Year 7 Parent Consultation



Thursday 10 June 2021

Lessons taught will be periods 3 to 6

School will finish as follows:
Year 7 and 10—Leave at 1.25pm
Year 8—Leave at 1.30pm
Year 9 and 11—Leave at 1.35pm

More information about signing up will be sent closer the time.

Reminder: Y9 Virtual Options Evening

Year 9 Virtual Options Evening: Thursday 21 January 2021

Year 9 Options Evening

Further Information for Parents

We hope that all parents and pupils will attend this evening as it provides an excellent opportunity to explain the framework of the Key Stage 4 Curriculum, the range of courses on offer and the process of making the options choices.

More information will be sent closer the time.

Reminder: Upcoming PSHE Topics

A reminder to the parents and carers of year 9 pupils that we will be moving on to study the planned Relationships and Sex Education content in the Spring term. There are more details of the content covered as well as examples of resources available on the school website.

Kind regards

Mrs Lucy Durrant

Head of Pastoral Intervention and PSHE

Virtual Event: Careers with Animals

There is a free virtual event taking place on **Saturday 09 January** for which will be suitable for any young people who are potentially interested in a career with animals in the future. Hosted on a virtual learning delivery platform, you'll get the chance to listen to career talks from key organisations within the animal care and veterinary industry, and have the opportunity to ask questions.

If pupils are interested in attending they need to register their interest in the event using the following link:

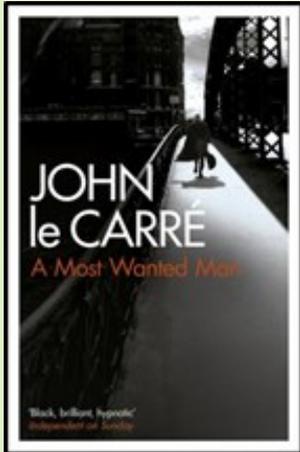
<https://www.careerswithanimals.co.uk/virtual/>

Jobs for People
Who **LOVE**
Animals



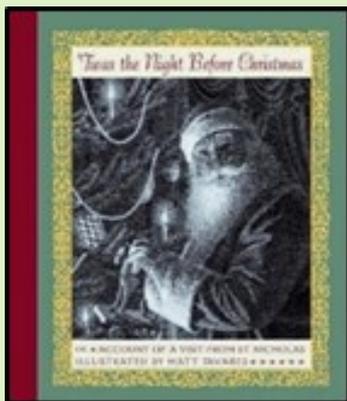
Library Recommendations

A Most Wanted Man by John Le Carré



A half-starved young Russian man in a long black overcoat is smuggled into Hamburg at dead of night. He has an improbable amount of cash secreted in a purse round his neck. He says his name is Issa. Annabel, an idealistic young German civil rights lawyer, determines to save Issa from deportation. Soon her client's survival becomes more important to her than her own career. Poignant, compassionate, peopled with characters the reader never wants to let go, *A Most Wanted Man* is also a work of deep humanity, and uncommon relevance to our times.

'Twas the Night Before Christmas



Until 1823, most children outside The Netherlands and Germany didn't even know who Santa was. That Christmas, a New York newspaper printed an anonymous poem entitled *An Account of a Visit from St Nicholas*. This was the first time American children had heard of Santa Claus. Wondering what might happen if they hung their stockings by the chimney, many children did, and were greeted by an array of treats. News of this incredible phenomenon spread quickly. Soon the poem was reprinted all over the world, and Santa Claus has been a very busy man ever since.

Y11: Summer Exams Arrangements



We welcome the announcement last week about extra measures to support students ahead of next summer's exams.

Read the full announcement here:

[Extra measures to support students ahead of next summer's exams - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/extra-measures-to-support-students-ahead-of-next-summer-exams)

This means that the main exam period will be running from 26 May to 2 July 2021.

The new contingency exam period will run from 28 June to 16 July 2021.

History: Virtual Lecture

Historic-All Lecture: How Women Won the Vote! 7th January 4-5pm

Our next free public lecture is on Thursday 7th January 4-5pm with Jane Robinson: Social Historian, author of '*Josephine Butler: A Brief History*' and '*Hearts and Minds. The Untold Story of the Great Pilgrimage and How Women Won the Vote*'. This lecture will cover the Suffrage movement and help us learn more about how women won the vote.

We recommend that current History GCSE students in Y10-Y11 and anyone interested in History GCSE attend this lecture as it is perfect for our *Power and the People* module.

Join via Microsoft Teams: <https://bit.ly/2W2QtMb>

For this academic year, all lectures will be online and shared via Microsoft Teams. The link to these events will be made available on the school website and via social media. For more information contact Jess Angell (Head of History): jangell@cambournevc.org

Follow us on Twitter: @Historic_All



Join us for a series of
free online history
lectures.

The lectures are **open to
all** and will be hosted via
Microsoft Teams.

FREE LECTURE PROGRAMME

Our next online lecture will be with.....

Jane Robinson:

How Women Won the Vote

Social Historian

Author of '*Josephine Butler: A Brief History*' and
'*Hearts and Minds. The Untold Story of the Great
Pilgrimage and How Women Won the Vote*'

**Thursday 7th January
4pm-5pm**

Join via Microsoft
Teams:

<https://bit.ly/2W2QtMb>



SCAN ME

Follow us on Twitter [@Historic_All](https://twitter.com/Historic_All) for dates and updates

For more information contact:
jangell@cambournevc.org



PE: Sports Clubs

PE clubs have now resumed! See our schedule below, from 3pm to 4pm.

Please meet PE staff at the back door to the orange changing rooms. No sign up is needed, come along on the night for your year group. We would love to see as many of you there as possible, so come along with some friends and have fun!

Please process your payment via WisePay under the Clubs & Activities module (we ask for a contribution of £10 per term for access to any of our after school clubs).

Cam VC PE Department Extra-Curricular Clubs

| | | | |
|------------------------------------|-------|------------|-----------|
| Monday Year 7 | | | |
| Football | Dance | Netball | Badminton |
| Tuesday Year 8 | | | |
| Football | Dance | Team Games | Badminton |
| Wednesday Year 9 | | | |
| Football | Dance | Team Games | Badminton |
| Thursday Sports Leaders | | | |
| Sports Leaders Workshop | | | |
| Friday Year 10 | | | |
| Badminton | | | |

School Uniform and Lost Property

SCHOOL UNIFORM

Thank you for continuing to support our drive for excellent standards of school uniform, and especially to those parents who have corrected the very short and stretchy skirts that were creeping in.

Families who find it difficult to afford school uniform at any time should contact their year team admin (details below), in complete confidence, so that a way forward can be found:

Year 7 – Louise Boyd cam-year7@cambournevc.org

Year 8 – Melanie Stanford cam-year8@cambournevc.org

Year 9 – Kayleigh Blane cam-year9@cambournevc.org

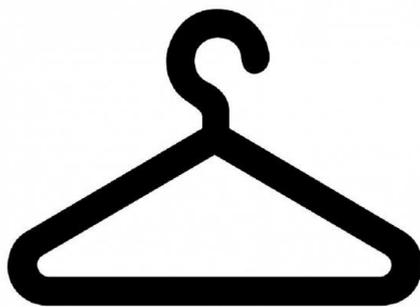
Year 10 – Julia Hewitson cam-year10@cambournevc.org

Year 11 – Louise Ramsey cam-year11@cambournevc.org

Our up-to-date uniform policy and suppliers can be found on the school website:

<https://www.cambournevc.org/parent-carer-and-student-information/uniform>

SECOND-HAND UNIFORM



2nd Hand Uniform

If you would like to check our second-hand uniform availability, please complete the form below to submit your enquiry. Please allow 48 hours for a response.

[Second-Hand Uniform Request](#)

LOST PROPERTY



Thank you to those of you who attended our Lost Property event over half term. Although we have managed to find owners for a few of our lost & found items, we still have quite a few unnamed coats/jackets.

If your child has lost theirs, please ask them to check with their year team office or email thecollege@cambournevc.org so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their year team office or email the College.

All items unclaimed by 18th December 2020 will be donated to local charities.

Attendance: Appointments / Absences

APPOINTMENTS

We strongly encourage parents to make medical and dental appointments out of school hours where possible. Where this is not possible, pupils should be in school prior to/after the appointment and out of school for as little time as possible.

Missing registration AM or PM for a medical or dental appointment is counted as an authorised absence and advance notice is required for authorising these absences.

Please notify Reception of when an appointment is and the timings that the pupil will not be in school by emailing thecollege@cambournevc.org.

If we do not receive prior notification to a morning absence, we will contact home and the absence will only be authorised on proof of the medical appointment upon the pupil's return.

When leaving for an appointment, the pupil must sign out at Reception and be collected by their parent or carer, and they must sign back in when they return.



Sickness &
Absence

REPORTING YOUR CHILD'S ABSENCE FROM SCHOOL

If you need to report that your child is going to be absent from school, please email thecollege@cambournevc.org by 9am each morning of their absence.

Please state your child's full name, their tutor group and the reason for their absence. **Just reporting your child is 'unwell' will not be accepted.**

Where possible, please provide the attendance office with a copy of the appointment letter/card.

Planned Absence Request Forms:

To notify us of any planned absences, please visit the [Absences](#) page on our website and submit an Absence Request Form, with 2 school days' prior notice for this to be reviewed for authorisation.



Medication:

Please remember that it is the parents/carers' responsibility to make sure that all emergency medication for your child is in school and in date.

Self Isolation Support



Positive help if you've tested positive (or are a close contact of someone who has)



Need to self-isolate? We can help you! If you've been told to self-isolate, you're not alone.

Help is available to everyone across Cambridgeshire who has been asked to do this to break the chain of infection – and stopping its spread to our most vulnerable people.

This includes financial help, emotional help or practical support to do day-to-day things.

What **support** can you receive?



The Government's Test and Trace Support Payment Scheme is run by each of the district and city councils across Cambridgeshire and entitles people who meet certain criteria to **a one-off payment of £500 if they lose income because they can't work**. This payment can be made available on multiple occasions if you are a close contact of people who test positive a second or even third time.



If you aren't eligible for the government support, don't worry – there's a local discretionary fund which can **give you financial support so you can pay your essential bills**.



There is also a network of support hubs run by the district and city councils which can **support you with food shopping, collecting medicine, dog walking, befriending services and in many other ways**.



Please get in touch if there are barriers preventing you from self-isolating, as we can help you to remove them.

There really is no reason not to self-isolate.

Details of all the support available can be found on your local council's website or at www.cambridgeshire.gov.uk



You can also contact your local support hub via your local council or by calling **0345 045 5219.**



Students IT Support

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email cam-support@cambournevc.org.

We will aim to respond to any enquiry within 24 hours.

Communication with the School

How can I contact my child's Year Team?



Please email cam-year7@cambournevc.org | PSA Louise Boyd

Please email cam-year8@cambournevc.org | PSA Mel Stanford



Please email cam-year9@cambournevc.org | PSA Kayleigh Blane

Please email cam-year10@cambournevc.org | PSA Julia Hewitson

Please email cam-year11@cambournevc.org | PSA Louise Ramsay

We will aim to respond to any enquiry within 48 hours.

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to thecollege@cambournevc.org



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website www.cambournevc.org

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