

## WEEKLY BULLETIN | Friday 16 April 2021

#### The Week Ahead

Weekly Menu Please <u>CLICK HERE</u> to see our current Menu

Extra-Curricular Clubs Please <u>CLICK HERE</u> to see our current programme

Sports Clubs and Fixtures Please <u>CLICK HERE</u> to see our current programme

Vacancies Please <u>CLICK HERE</u> to see a list of our current Vacancies

### **Key Dates**

Thursday 22 April Y10 Parents Evening (Virtual) Meetings—2pm to 7pm

Friday 28 May Last Day of School

Monday 31 May—Friday 04
June Half Term

Monday 07 June All Pupils back to School



# THE PRINCIPAL

#### **Dear Parents and Carers**

We have been delighted to welcome the students back into school for the summer term. Significant anti-Covid measures remain in place but it's good to be resuming something like 'normal' school. Attendance levels have been excellent and after-school activities will resume next week, organised on a year-group basis.

**Home Testing** Thank you to all the parents who have supported pupils' self-testing on Wednesday and Sunday evenings: we have a 70% reporting rate. If you have not yet begun this process, please do so, and let the school know if you need any help. This, along with the wearing of face-coverings inside, is an essential aspect of our anti-Covid measures which we hope will enable us to stay fully open this term.

A 'virtual' consultation has been launched this week so that the public can see and comment on the plans to expand the school accommodation for 11 - 16 students and to build a sixth form centre. It is hoped that construction will start in May 2022. The plans can be viewed via a link on the home page of our website: <a href="Homepage-Cambourne Village College">Homepage - Cambourne Village College</a> (cambournevc.org)

**Everyone's Invited** Many of you will be aware of the revelations of the *Everyone's Invited* website into harassment and abuse of female students in schools across the country. This has been an area of vigilance for us and we have dealt with various situations between pupils in the past. We have not received any further disclosures in response to this national movement, however, we will conduct a thorough review into the way the school approaches this issue. As a first step, we have created a 'Report a Concern' button on the home page of each student's iPad, so that any pupil who does not have the confidence to speak out about an issue, will have a mechanism for reporting it.

The NSPCC have launched a new dedicated, confidential helpline – Report Abuse in Education - which is available to current or past victims as well as parents, carers or professionals with concerns. The helpline will be open for 6 months and the number is **0800 136 663**. It is free and anonymous and will be open Monday to Friday 8am – 10pm and Saturday to Sunday 9am – 6pm.

#### Dedicated helpline for victims of abuse in schools | NSPCC

We're hopeful that we will be able to progress steadily towards a return to our usual summer activities as the term progresses. For the next few weeks, thank you for your ongoing support as we continue to observe our Covid Risk Assessments and do our best to keep everyone learning at school and safe.

With best wishes for a very pleasant weekend,

Claire Coates

# Attendance

# ATTENDANCE MATTERS

6 days or less absence per year 97% or above

VERY GOOD THIS IS YOUR TARGET Between 7 and 19 days absence per year

90% - 96%

BELOW

**EXPECTATIONS** 

More

than 19 days

Under 90%

POOR

**ATTENDANCE** 

## ABSENCE REQUEST

To notify us of any planned absences, please visit the <u>Absences</u> page on our website and submit an Absence Request Form, with 2 school days' prior notice for this to be reviewed for authorisation.

## APPOINTMENTS

We strongly encourage parents to make medical and dental appointments out of school hours where possible. Where this is not possible, pupils should be in school prior to/after the appointment and out of school for as little time as possible.

Missing registration AM or PM for a medical or dental appointment is counted as an authorised absence and advance notice is required for authorising these absences.

Please notify Reception of when an appointment is and the timings that the pupil will not be in school by emailing the college@cambournevc.org.

If we do not receive prior notification to a morning absence, we will contact home and the absence will only be authorised on proof of the medical appointment upon the pupil's return.

When leaving for an appointment, the pupil must sign out at Reception and be collected by their parent or carer, and they must sign back in when they return.





A number of cycles have been left in our bike sheds for many weeks.

They are not rideable and have been removed to safe storage. Please contact Reception to arrange collection if these belong to your son or daughter.

We will donate these cycles to charity if they are not reclaimed by **Tuesday 04 May.** 







# RAMADAN

#### Ramadan: Fasting during PE Lessons

All students still need to be attending the school day in their PE kit when they have PE and will be expected to attend the PE lesson.

The majority of our PE lessons are based outside and students will still be required to remain with their PE class. Pupils who are fasting can still take part in PE however, if required, they can participate at a much more reduced rate and if a pupil would prefer they can help to coach or officiate rather than participating in a more strenuous manner.

Hopefully this can support your child to still participate as actively as possible in their PE lessons during Ramadan. If you have any specific questions, please don't hesitate to contact your child's PE teacher directly.

# SPORTS

PE clubs will start on **Monday 19 April!** 

Come along to the Orange changing rooms to register and then head to the clubs.

We're looking forward to seeing lots of you there!

If you have any questions, please speak to your PE teacher.

Monday							
Year 9							
Football	Badm	Badminton		Netball			
Tuesday							
Year 8							
Football	Dance	Team Games		Badminton			
Wednesday							
Year 7							
Football	Dance	Team Games		Badminton			
Thursday							
	Sports Leaders						
Sports Leaders Workshop							
Friday							
Year 10							
Radminton							

Badminton

# GCSE Certificates Summer 2020

Now available from the School Office

You can now collect your Summer 2020 GCSE certificates from school.

You may collect them during school opening hours — please come to main reception with some ID — you will need to sign for them. A parent may collect them on your behalf — they will also need to bring ID.

Due to current Covid restrictions only one person in reception at a time. Please wear a mask and adhere to social distancing.

# Opportunities

## St Catherine's College and Brasenose College, Oxford: Webinar Series, Various Dates from March to July; open to year 10 and 11 students

The webinars will cover topics such as post-16 options, Oxbridge life, and mental wellbeing. More information and sign up here:

https://www.caths.cam.ac.uk/outreach/year-10-and-11-webinar-series

Kathryn Singleton and Joe Organ (Schools Liaison Officers at the two Colleges) will be delivering sessions with Oxbridge academics and students to:

- Introduce key ideas about Higher Education and making post-16 decisions
- Offer advice on how to research university and course options
- Provide information on the finances involved in attending university, addressing school students' concerns honestly and openly
- Outline life and learning at Cambridge and Oxford, breaking down some common myths
- Provide strategies for looking after mental wellbeing
   Offer advice for making strong post-16 subject choices

**Robinson College: Women in Science Festival** 

Monday 19 April – Thursday 22 April

Age: Year 11 and Year 12

Robinson College's annual Women in Science Festival will take place online for the first time this year, open to female Y11 and 12 students at UK schools. Various sessions will take place live afterschool or as pre-recorded releases each day, with content including subject taster lectures across various scientific fields, information on the application and admissions process to the University, an opportunity to hear about student life as science student. There is also a chance to develop your science communication skills by taking part in our science poster competition.

Sign up here: https://cambridge.eu.gualtrics.com/jfe/form/SV

Due to Government Funding in the **Adult Education** Budget, the Aim Group have several Free online Level 2 Accredited Courses available to staff and parents to help better understand some key issues around young people's mental health and well-being.

Here are some of the most popular subjects available (see full list below):

**Understanding Children and Young Peoples Mental Health** (Understand factors which may affect Young Peoples mental health, the impact that they have and how to support them with these issues)

**Understanding Autism** (learn how individuals process sensory information, understand characteristics, understand conditions, learn how speech, language and communication differ in people with Autism)

**Understanding Behaviour That Challenges** (supporting positive behaviour, effective communication & how to manage challenging behaviour)

**Understanding Specific Learning Difficulties** (understand characteristics of ADHD, ADD, Dyslexia & Dyscalculia, importance of early diagnosis, assessment methods available to diagnose learning difficulties)

The qualifications need to be completed within in a 6-week window and are completed on a laptop or computer at the learner's home. No Exams, end point assessments are involved, the courses are purely Q&A based and are available to you 24/7. You can do as many as you like, however you can just do one at a time.

The only criteria the learner must meet to be eligible, is the following:

- Aged 19 or over on or before 31st August 2020
- Have lived in the UK/EU for 3+ years
- Not already on a Government funded course (Apprenticeship for example)

If you are interested in undertaking one of these Free Online courses, then please complete the following link ASAP. This will then allow me to contact you and send over the relevant Enrolment details and of course, answer any questions you have.

Free qualifications link to express interest



#### CAMBRIDGE REGIONAL COLLEGE - FULL COURSE LIST

Online Level 2 Certificate in Principles of Team Leading

Online Level 2 Certificate in Lean Organisation Management Techniques

Online Level 2 Certificate in Event Planning

Online Level 2 Certificate in Understanding Retail Operations

Online Level 2 Certificate in Principles of Customer Service

Online Level 2 Certificate in Principles of Business Administration

Online Level 2 Certificate in Information, Advice or Guidance

Online Level 2 Award in the Prevention and Control of Infection

Online Level 1 Award in Alcohol Awareness

Online Level 1 Award in Awareness of Substance Misuse

Online Level 1 Award in Sexual Health Awareness

Online Level 2 Certificate in Caring for the Elderly

Online Level 2 Certificate in Common Health Conditions

Online Level 2 Certificate in Customer Service for Health and Social Care Settings

Online Level 2 Certificate in Falls Prevention Awareness

Online Level 2 certificate in Improving Service User Experience in Health and Social Care

Online Level 2 certificate in Preparing to Work in Adult Social Care

Online Level 2 Certificate in the Principles of Care Planning

Online Level 2 Certificate in Principles of Dementia Care

Online Level 2 Certificate in the Principles of End of Life Care

Online Level 2 Certificate in the Principles of the Mental Health Care Worker

Online Level 2 Certificate in the Principles of Prevention and Control of Infection in Health Care Settings

Online Level 2 Certificate in Understanding Dignity and Safeguarding in Adult Health and Social Care

Online Level 2 Certificate in Understanding the Care and Management of Diabetes

Online Level 2 Certificate in Understanding the Safe Handling of Medication in Health and Social Care

Level 2 Allergy Awareness for those Working in Adult Social Care

Level 2 Allergy Awareness for those Working with Children

Online Level 2 Certificate in Behaviour that Challenges in Children

Online Level 2 Certificate in Understanding Children and Young Peoples Mental Health

Online Level 2 Certificate in Awareness of Bullying in Children and Young People

Online Level 2 Certificate in Understanding Common Illnesses Affecting Children

Online Level 2 Certificate in Principles of Working with Individuals with Learning Disabilities

Online Level 2 Certificate in Understanding Specific learning

Online Level 2 Certificate in Understanding Autism

Online Level 2 Certificate in Understanding Behaviour that Challenges

Online Level 2 Certificate in Understanding Children and Young Peoples Mental Health

Online Level 2 Certificate in Awareness of Mental Health Problems

Online Level 2 Certificate in Understanding Nutrition and Health

Online Level 2 Certificate in Awareness of Mental Health Problems

Online Level 2 Certificate in Counselling Skills

Online Level 2 Certificate in Counselling Skills

Online Level 2 Certificate in Principles of Customer Service

Level 2 Allergy Awareness for those Working in the Service Sector

Online Level 2 Certificate in Equality & Diversity

Online Level 2 Certificate in Living in a Fair and Diverse Society

Online Level 2 Certificate in Information, Advice or Guidance

Online Level 2 Certificate in Understanding Safeguarding, Prevent and British Values

Online Level 2 Certificate in Principles for Digital Skills in Employment

Online Level 2 Certificate in IT User Skills

Online Level 2 Certificate in Understanding Safeguarding, Prevent and British Values

Online Level 2 Certificate in Behaviour that Challenges in Children

Online Level 2 Certificate in Awareness of Bullying in Children and Young People

Online Level 2 Certificate in Principles of Working with Individuals with Learning Disabilities

Online Level 2 Certificate in Understanding Specific learning difficulties

Online Level 2 Certificate in Understanding Autism

GET IN TOUCH TO FIND OUT MORE AND START UPSKILLING YOUR TEAM FOR FREE TODAY:



liam.duly@theaimgroup.co.uk 0203 900 3091













## Rapid Covid-19 Home Testing Kits for households with children

#### Help us keep coronavirus out of school Take part in twice weekly rapid Covid-19 home testing

Households with school-age children can now test themselves twice a week from home using rapid Covid-19 home testing

With up to one in three individuals with coronavirus showing no symptoms, it means some can potentially spread Covid-19 without knowing it. Regular testing of people who are unable to stay at home and don't have symptoms means that people with Covid-19 can be detected early and can self-isolate.

As children and young people return to the classroom, we need to be sure that potential Covid-19 cases are found as quickly as possible and that measures are put in place to prevent them from spreading throughout the school community. Although cases are declining generally, we all need to continue to play our part to keep the virus under control and ensure children and young people can remain in education.

Rapid Covid-19 home testing kits will be available for asymptomatic:

- adults living in households with primary and secondary-age pupils, including their childcare and support bubbles;
- school staff and adults working in the wider school community, including bus drivers and after school club leaders, as well as members of their households.

Testing is for adults only. Secondary school and college pupils will also undertake regular testing which will be provided via their school or college. Primary school pupils are not being offered rapid testing at this time but parents and carers should access a PCR Covid-19 lab test for them via the national booking system if they develop symptoms.

To find out where you can collect home test kits, visit: https://find-covid-19-rapid-test-sites.maps.test-and-trace.nhs.uk/

If you are unable to collect, you can order online to be delivered to your home: https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests or by calling 119.

You do not need to book an appointment or provide ID to collect your home testing kits. Each test kit contains seven lateral flow tests and instructions. You can get up to 28 tests at a time depending on the size of your household. The test usually involves taking a sample from your throat and from your nose, using a swab. You can get a result in 30 minutes.

Rapid tests don't identify all cases of Covid-19, so if your home rapid Covid-19 test is negative, it its vital you continue to follow government guidelines of social distancing, wearing face coverings and sanitising hands. If the test is positive, you should inform your child's school or college and self-isolate immediately with the rest of your household. You will be required to take a lab PCR Covid-19 test to confirm the result - you can book this at: https://www.gov.uk/get-coronavirustest or call 119. If you have coronavirus symptoms get a lab PCR Covid-19 test.







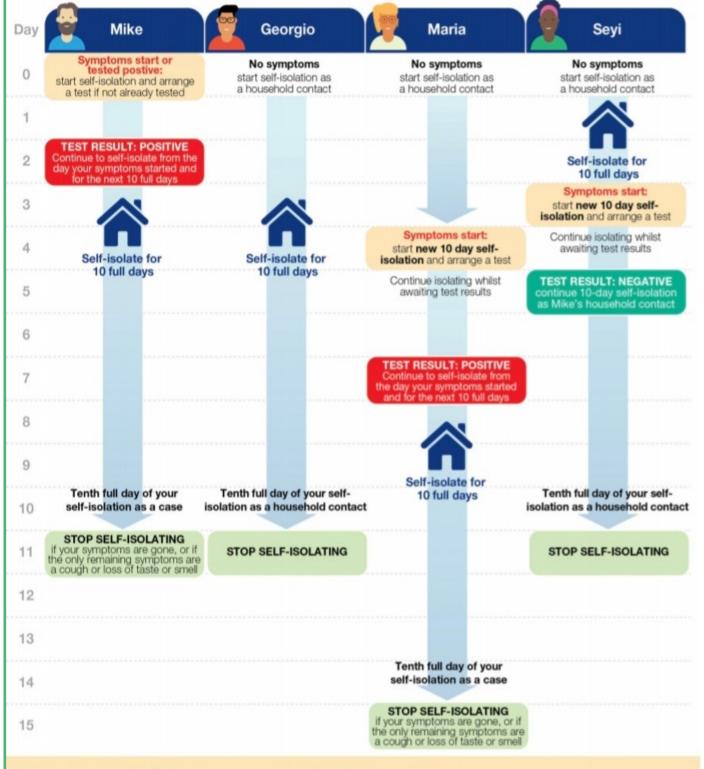
Help us stop the spread of coronavirus



## Stay at home and self-isolate.

Please see detailed guidance online.

Mike's household: In this example, Mike lives with Georgio, Maria and Seyi. Mike is the first case of COVID-19 in this household. He and everyone in the household begin self-isolating from the day Mike's symptoms start (or if he had no symptoms, from the date of his positive test).



#### Self-isolate for 10 full days.

You need to self-isolate from the day the first person in your household started symptoms and for the next 10 full days. If they did not have symptoms, self-isolate from the day of their test and for the next 10 full days.

#### To self-isolate means:

Do not go to work, school, or public areas and do not use public transport or taxis. Only leave your home to get to your test if you need to, observe strict social distancing advice and return immediately afterwards.







# **Online Safety Tips**

#### **KEEPING YOUR CHILD SAFE ONLINE**

Your child/children may be online more than usual at the moment. Please see below some links to helpful ideas and materials around keeping children safe online:

https://www.net-aware.org.uk/ https://www.thinkuknow.co.uk/

https://oursaferschools.co.uk/home-learning-hub/





#### **COMBINED MINDS APP**

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <a href="https://combinedminds.co.uk/">https://combinedminds.co.uk/</a>

#### **TEAMS | ONENOTE**

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

Click here for a guide to handing in Teams Assignments: <a href="https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG">https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG</a> cU4zuSmd0A0WEUDyO-Fw?e=OgjANx

<u>Click here</u> for a YouTube playlist with short tutorial videos (if you prefer, your child can access the same videos through their school account here)





Thank you for supporting your children's return to school by sending them back in such smart uniform. A PE Department hoodie may still be worn inside as an extra layer for any pupil who finds classrooms cool under current ventilation arrangements.

Families who find it difficult to afford school uniform at any time should contact their Year team admin (details below), in complete confidence, so that a way forward can be found.

Year 7 – Louise Boyd <a href="mailto:cam-year7@cambournevc.org">cam-year7@cambournevc.org</a>

Year 8 – Melanie Stanford <a href="mailto:cam-year8@cambournevc.org">cam-year8@cambournevc.org</a>

Year 9 – Kayleigh Blane <a href="mailto:cam-year9@cambournevc.org">cam-year9@cambournevc.org</a>

Year 10 – Julia Hewitson <u>cam-year10@cambournevc.org</u>

Year 11 – Louise Ramsay cam-year11@cambournevc.org

Our up-to-date uniform policy and suppliers can be found on the school website.

Thank you.

FREE deliveries to the College have now been reinstated by SWI. Items delivered to the College will be available for your child to collect from their Year Team office.

# SecondHandUniform

If you would like to check our second-hand uniform availability, please complete the form below to submit your enquiry.

Second-Hand Uniform Request

Please allow 48 hours for a response.

If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please **email thecollege@cambournevc.org** so that we can arrange for your child to check our unnamed items.

If your child needs a coat/jacket and would like to look through our unnamed items to find something suitable for them, please ask them to go to their Year team office or email the College.





Join us for a series of free public lectures.

The lectures are open to all and will be hosted via Microsoft Teams.

#### **Education-All: A new free public lecture series!**

Introducing our brand-new public lecture series! Thank you to everyone for all your support for this idea and please do continue to get in touch if you have any suggestions. We hope that these free lectures help to foster a love and interest in a variety of subjects. There will be a range of speakers and departments will take it in turns to 'host' these. Everyone is welcome so please do share our programme with anyone who may be interested!

Twitter: @Education All

on Wednesday 21<sup>st</sup> April 4-5pm we will be joined by Dr Matthew Bothwell from the *Institute of Astronomy. University of Cambridge. Join via Microsoft Teams:* https://bit.ly/3wymYTe

#### **History Lectures**

A reminder that our previous *Historic-All* History public lectures are available to view free of charge on the school website: <a href="https://www.cambournevc.org/news-and-events/historic-all">https://www.cambournevc.org/news-and-events/historic-all</a>

Our next online lecture will be with.....

#### Dr Matthew Bothwell

Institute of Astronomy. University of Cambridge

Wednesday 21<sup>st</sup> April 4-5pm

Join via Microsoft Teams:

https://bit.ly/3wymYTe



## FREE LECTURE PROGRAMME

We can't wait to start our lecture programme – we've got a fantastic line-up!

#### April:

Wednesday 14th 4-5pm: **Professor James Holt**Associate Professor of Religious Education, University of Chester

Wednesday 21st 4-5pm: **Dr Matthew Bothwell** Institute of Astronomy, University of Cambridge

Wednesday 28th 4-5pm: **Dr Claire Kennan**Medieval Historian

#### May:

Wednesday 5<sup>th</sup> 4-5pm: **Dr Markus Hellenbrand**Post Doctoral Research Associate, Department of Materials Science &
Metallurgy, University of Cambridge

Tuesday 11th May 4-5pm: Professor Peter Gaunt Professor of History, University of Chester

Wednesday 12<sup>th</sup> 4-5pm: **Dr. Ben Burbridge** Senior Lecturer in Art History, University of Sussex

Wednesday 19th 4-5pm: **Dr. Eve MacDonald** Lecturer in Ancient History, Cardiff University

Wednesday 26<sup>th</sup> 4-5pm: **Dr. Phillip Horky**Associate Professor of Ancient Philosophy, Durham University

Follow us on Twitter @Education\_All for updates.

For more information contact: jangell@cambournevc.org & lgassner@cambournevc.org



# Library services

# After School



#### Year 11 After School Revision Sessions

The School Library is resuming the after school revision sessions for Y11 pupils every Tuesday after school from 3 to 4:30.

They are welcome to do revision or homework, use a computer for research or to come just for some quiet reading. Please note that they will be expected to work independently.

Those who would like to attend need to sign up in advance using the online signing-up form that can be found on the Y11 section on The CATalogue or via this <u>link</u>.

The spaces are limited, and they are allocated on a first come, first served basis, but behaviour and attitude could also be taken in consideration. Pupils will need to enter the Library using the fire door in the Y7 social area and they will need to sanitise their hands when entering and leaving. When browsing for books, it is compulsory to wear a face mask.









#### After School Access to the School Library for pupils in Years 7, 8, 9 and 10

Starting on the week beginning 15<sup>th</sup> March, the school Library will be open after school from 3pm until 4pm for pupils in Years 7, 8, 9 and 10 on the following days:

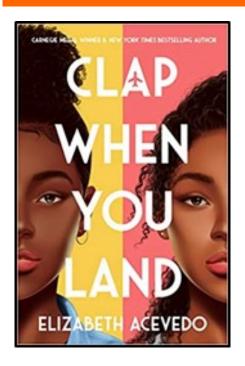
Monday	Wednesday	Thursday	Friday
8	9	7	10

Pupils are welcome to do homework, use a computer for research, look for books or to come just for some guiet reading.

They can enter the Library from the Year 7 social area using the fire door and they will need to sanitise their hands when entering and leaving.

When browsing it is compulsory to wear a facemask. Depending on the number of pupils accessing it, we could limit the time they can spend inside.

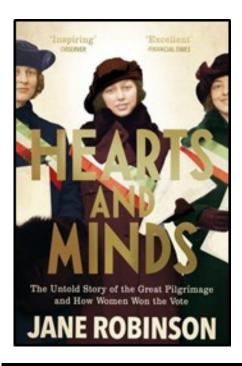
# BOOK RECOMMENDATIONS



#### Clap when you Land by Elizabeth Acevedo

Camino Rios lives for the summers when her father visits her in the Dominican Republic. But this time, on the day when his plane is supposed to land, Camino arrives at the airport to see crowds of crying people...

In New York City, Yahaira Rios is called to the principal's office, where her mother is waiting to tell her that her father, her hero, has died in a plane crash. Separated by distance - and Papi's secrets - the two girls are forced to face a new reality in which their father is dead and their lives are forever altered. And then, when it seems like they've lost everything of their father, they learn of each other. Shortlisted for the 2021 CILIP Carnegie Medal. (Available on the Sora app)



#### Hearts and Minds by Jane Robinson

1913: the last long summer before the war. The country is gripped by suffragette fever. These impassioned crusaders have their admirers; some agree with their aims if not their forceful methods, while others are aghast at the thought of giving any female a vote.

Meanwhile, hundreds of women are stepping out on to the streets of Britain. They are the suffragists: non-militant campaigners for the vote, on an astonishing sixweek protest march they call the Great Pilgrimage. Rich and poor, young and old, they defy convention, risking jobs, family relationships and even their lives to persuade the country to listen to them. (Available from the School Library)

# ARTICLES

Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: Recommended Articles



## USEFUL LINKS



Click on the link below to find out more about our **Extended Learning Opportunities**:

**Extended Learning Opportunities** 



Click on the link below to access our **PE** related information:

Parent Bulletin Links - PE



Click on the link below to view our latest **PSHE** information:

Parent Bulletin Links - PSHE



Click on the link below to access **Covid-19** related information:

Parent Bulletin Links - COVID-19



Click on the ink below to view our latest **DofE** updates:

Parent Bulletin Links - DofE



Click on the link below to find information about our **Music Clubs**:

Parent Bulletin Links - Music Clubs



## **Students IT Support**

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email <a href="mailto:cam-support@cambournevc.org">cam-support@cambournevc.org</a>.

We will aim to respond to any enquiry within 24 hours.

## Communication with the School

How can I contact my child's Year Team?



Please email cam-year7@cambournevc.org | PSA Louise Boyd

Please email cam-year8@cambournevc.org | PSA Mel Stanford



Please email cam-year9@cambournevc.org | PSA Kayleigh Blane

Please email cam-year10@cambournevc.org | PSA Julia Hewitson

Please email cam-year11@cambournevc.org | PSA Louise Ramsay

We will aim to respond to any enquiry within 48 hours.

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to <a href="mailto:thecollege@cambournevc.org">thecollege@cambournevc.org</a>



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website www.cambournevc.org

We will aim to respond to any enquiry within 48 hours.