

# WEEKLY BULLETIN | Friday 11 March

# The Week Ahead

Weekly Menu	Please <u>CLICK HERE</u> to see our current Menu
Extra-Curricular Clubs	Please <u>CLICK HERE</u> to see our current programme
Sports Clubs and Fixtures	Please <u>CLICK HERE</u> to see our current programme
Vacancies	Please <u>CLICK HERE</u> to see a list of our current Vacancies

## Key Dates

Monday 14th March	Year 9 - HPV Vaccinations BTEC Animal Care trip to Hamerton Zoo Park (10.30am - 3pm)
Tuesday 15th March	Trip: Wimpole Tree Experience (10am - 2pm) Year 10 Political Literacy Course (3pm - 4pm)
Wednesday 16th March	GCSE Art trip to London (all day) Year 10 Political Literacy Course (3pm - 4pm)
Thursday 17th March	GCSE Drama trip to Comberton VC (9.30am - 12pm)
Monday 21st March	GCSE Geography trip to Epping Forest (all day)

### Year 11 GCSEs Revision Timetable

This revision timetable has been shared with all Year 11 pupils via Teams and has been designed for pupils to use if it is helpful for them. It runs from now until the end of the exams in June.



To use it, they can follow these easy steps:

- 1. Select subject options from the drop-down functions at the top of the revision timetable tab
- 2. Delete out any tabs for subjects they don't study (leave the Options Subjects List tab otherwise all the formatting won't work)

3. Use the built-in formatting to put a subject in each box of the revision timetable (this may take 10 minutes) and look at the tally along the top to try and ensure an even spread across the subjects

4. Stop selecting a subject after the final exam for that subject and focus on the exams remaining.

When pupils come to revise, they can look at the session lists for the particular subject and focus on the targeted topic and rotate through these i.e. when revising Geography, the first session would be looking at plate theory.

There is a tab which shows the different after-school sessions available on different days of the week. These can be factored in as part of planned revision time.

For more information please see our website: <u>Exams - Cambourne Village College</u> (cambournevc.org.

#### Year 11 Science Mock Exams

This is a reminder that year 11s will be sitting Science mock exams next week on Tuesday 15<sup>th</sup> and Wednesday 16<sup>th</sup> March. These will take place in their normal science lessons on the day.

<u>There has been a slight change to the timetable and they will now be sitting</u> the Biology paper on Tuesday and Chemistry on Wednesday.



Tuesday 15th March – periods 1&2 – Science (Biology)

Wednesday 16th March – periods 3&4 – Science (Chemistry)

Teachers have previously shared revision resources with students – please do encourage them to revise!

#### Friday 18th March is nonuniform day!

Please bring **£1** to contribute to the work of Comic Relief





**The Taking Up Space group** is very excited about our first evening event of art and culture, celebrating the diversity in our community and examining some of the issues faced in society today. Join us for food, music, art, dancing, and a rich and interesting sharing of experiences on **March 24th.** 

# A NIGHT FULL OF DIVERSE ARTS, MUSIC AND FOOD

# NOT JUST BLACK AND WHITE

Dress code: Smart clothing or cultural clothing Entrance is free, but a donation will be appreciated.

MARCH 24, 2022 6:00-8:00 PM CAMBOURNE VILLAGE COLLEGE **Open letter to parents, carers and guardians about <u>National Careers Week</u> from Michelle Donelan, Minister of State for Further and Higher Education, and follows on from a <u>recent later</u> you may have received...** 

Department for Education

#### National Careers Week

Dear parents, carers and guardians,

This week is <u>National Careers Week</u>, and as the Minister for Higher and Further Education, I am writing to let you know about the many high-quality education and training options there are available to your child after they finish their GCSEs and once they turn 18. This follows a <u>recent letter</u> you may have received from the Minister for Skills about all of the great apprenticeship opportunities there are available.

In my role as a Minister, I have been able to speak to a lot of young people who have all taken different paths after school or college to their chosen job or career. What so many of them had in common was **good, early careers advice** - providing an insight into the different careers there are out there – from construction and engineering to digital technology and childcare - and helping with those important decisions on what step to take next.

There are now so many **exciting**, **high-quality education and training options** available to young people. From T Levels that have been designed with employers to high quality apprenticeships in hundreds of occupations, traineeships and innovative new Higher Technical Qualifications, alongside A levels and university.

I know that navigating what is out there in terms of education and training options for your child and taking that next step can seem overwhelming, which is where great careers advice comes in.

#### Here are some other useful resources that may help:

- You can get tips on how to have a career conversations with your child on the <u>Talking</u> <u>Futures website</u>. It is designed to give you the information you need to have informed conversations with your child about what they want to do in the future.
- All the different training pathways are set out on the 'Get The Jump' Skills for Life section of the National Careers Service website, which has been designed for young people to help them work out their next move. This has information about all the different education and training pathways and shows how they compare and where they can lead to.
- You can also see over <u>800 job profiles</u> on the National Careers Service website, with important information on things like salary levels, typical responsibilities and the best route into each job or career.
- Every school and college has a Careers Leader who will be able to support the conversations you are having with your child.

It is my priority to ensure that young people know about all the opportunities available to them so they can make an informed choice about their future. I hope your child gets some time to consider their future during National Careers Week and that these resources will be useful to you too.

Yours faithfully,

Millell Bad

The Rt Hon Michelle Donelan MP Minister of State for Higher and Further Education







## It's okay for your child not to know where they are heading in the future.

But you can help them to get going by supporting them with their next step.

To explore all the education and training choices available to them visit <u>Get the Jump</u>

Jannah (20): Software Engineering Apprentice at KPMG



"My apprenticeship allows me to combine my skills and passion for creativity in the digital sector and I get to earn whilst I learn on the job."



Joshua (17): T Level Student Studying Digital Business Services

"I really enjoy practical work and getting hands-on experience, so when I heard the T Level included an extended work placement, I knew it was the right course for me."

### Nellie (20): Former Trainee, now an Apprentice at Specsavers



"The 2 month traineeship was really good. It helped to build my confidence, prepare my CV and helped with my communication. The traineeship made me realise that this was what I wanted to do as a career."

## Speak to an adviser

If your child needs help or advice about their education and training choices they can contact the National Careers Service on 0800 100 900 (8am-8pm Monday-Friday, 10am-5pm Saturday) or <u>use webchat.</u>

	Cambridge University Hospitals NHS Foundation Trust		
	aring in the NHS		
Are you interested in a career in the NHS? Are you in year 9- 13? If so, come and join a range of live virtual sessions discussing different roles within the NHS.			
Insight into Bioinformatics an Genomics (Genetics) Thursday 7 <sup>th</sup> April 2022 5-6pm	Insight into Occupational Therapy, Physiotherapy, and Audiology Wednesday 27th April 2022Paediatrics, Apprentice Nursing Associate and Play Specialist Tuesday 26th April 2022 5-6pm		
Insight into the Roles in Theatr Physician's Assistant and Mental H Wednesday 4 <sup>th</sup> May 2022 5-6pm	ealth, Insight into Dietician, Prosthetics and Speech & Language Insight into Pharmacy, Midwifery and Roles in the Ambulance Service 5-6pm		
Insight into Life Scier Wednesday 18 <sup>th</sup> May 2 5-7pm Insight into Human Resources, Fir	022     S-oprin     Insight into Imaging Ionising and Non- Ionising       Insight into Clinical Research     (Radiology / Radiography)       Tuesday 7 <sup>th</sup> June 2022     S-6:30pm		
and Administration Wednesday 8 <sup>th</sup> June 5-6:30pm	5-6pm     Insight into Support Workers in Nursing,       Maternity and Theatres       Tuesday 14 <sup>th</sup> June 2022       Tuesday 21 <sup>st</sup> June		
Insight into Apprenticeships and a in the NHS, Your Questions Answ Tuesday 28 <sup>th</sup> June 5-6pm	areers 5-6pm		
To register for any of these events and receive joining details please click on the link below and complete the relevant online application forms on our website. <u>https://www.careers.cuh.nhs.uk/where-could-i-work/work-</u> experience/insight-programmes/			
workexperience@addenbrookes.nhs.uk Work Opportunities Team			



Cambridge University Hospitals NHS Foundation Trust

Insight into Roles in Estates – You will be surprised what is available Tuesday 29th March 2022 5-6pm



Did you know the NHS has more jobs other than medical and clinical?

Did you know that it is not always patient facing?

Look at what is available within our Estates Department. Cambridge University Hospital will not be able to run without them! The session to include information:

Portering, Water Quality Processors, Electricians, Carpenters, Plumbing, The Contact Centre / Voice Services, IT Data Installers including Home working and 4G, Administration, Fitness and Wellbeing, Postal Services, Property Management, Security and Parking.

There are so many options have a look by joining our programme.

To register for this event and receive joining details please click on the link below and complete the application form.

https://addenbrookes.onlinesurveys.a c.uk/insight-into-roles-in-estates-youwill-be-surprised-what







workexperience@addenbrookes.nhs.uk Work Opportunities Team



Jobs



#### This event will be held between 5.30pm and 7.00pm on Wednesday, March 16th 2022.

This event has been designed to showcase the huge range of careers within the Green Sector in the region, and to celebrate and raise awareness of **Global Recycling Day** on 18<sup>th</sup> March. Our volunteers will be able to give you a real understanding about the environmental challenges that we face, and the solutions they are coming up with to tackle them. The volunteers, from a range of different industries, will give an excellent insight into their work and pathways. Here is a list of just some of the companies represented:

- Colorifix
- Mole Architects
- Oxwash
- Johnson Matthey
- **Online Eco-gifting**

And more!

This virtual event is open to all students from Years 8 and above, as well as their parents / carers, and has been designed to allow students to:

- Interact and connect with some of the region's leading green sector employers
- Learn about pathways available to a career in the green sector, including apprenticeships and graduate opportunities

Find out about different jobs and opportunities

More information is below and to register a place, please click on the following link: https://bit.ly/FtFInsights7

It is important that parents/students visit the registration page and click 'join event'. You will be asked to register with Hopin, which is free. If you have any questions in the meantime, please contact Peter Buncombe.

## **Insights: Your Guide to Green Jobs**

#### 16th March, 5:30pm - 7:00pm

What are green jobs? How do I find a job in the green economy? What sorts of things should I study to work in a green industry? Join Form the Future and professionals working in green jobs to find out more about this growing industry.

- Meet green employers like Oxwash, Colorifix, Mole Architects, Johnson Mathey & Eco-Gifting
- Learn about what green jobs are and how to pursue them
- Get your questions answered

This free event is for students in Year 8 and above, their parents and guardians. Register at: <u>https://bit.ly/FtFlnsights7</u>





If your child has **lost an item of uniform**, please ask them to check with their **Year team office** in the first instance, or please **email <u>thecollege@cambournevc.org</u>** so that we can arrange for your child to check our unnamed items.

There are also a large number of smaller personal items that have been in lost property all year. The pictures below show a sample of these. <u>These (and many more) can be claimed from Reception.</u>





# SecondHandUniform

We currently have a large number of good quality second hand uniforms available for purchase at a discounted rate. Please complete the form: <u>Second-Hand Uniform Request</u> and enter what uniform needs your child has.

With Reception being open until **9pm each week night during term time**, there is an opportunity to organise a Covid safely-distanced visit to the school to 'see before you buy' at hours to suit you.

Please email our evening receptionist Liz Staines to organise a time slot: <u>El-</u> <u>Staines@cambournevc.org</u>



follow @Historic\_All for updates



#### Introducing our first FREE HISTORY COMMUNITY CONFERENCE 29th-30th April 2022

Register your interest here https://forms.office.com/r/D8EAEKKSui

Last academic year we hosted public lectures in the early evenings at school, which had been very well attended. More recently, these lectures have moved online via Microsoft Teams, and have had over 200 people – pupils, staff, members of the community as well as pupils and teachers from other schools – attending and contributing to discussions. We have so far hosted lectures with academics from the universities of Cambridge, Nottingham, Durham, Oxford, Southampton, and numerous others. You can view recordings of some of these lectures via our school website: <a href="https://www.cambournevc.org/news-and-events/historic-all">https://www.cambournevc.org/news-and-events/historic-all</a>

We have kept these events free of charge to reinforce our belief that education should be for all. The aim of these lectures is multifaceted: they expose our students and the wider community to academics and scholarly debate, and they are also intended for teachers to continue to build subject knowledge as a form of Continued Professional Development.

We have been overwhelmed with the positive response we have had from these lectures, and now are looking towards a face-to-face event to showcase the joy in learning about History! We plan to host a free 'Community Conference' 29th-30th April 2022 for our students, staff, local schools, and the wider community. We aim to have a programme that encompasses:

#### Friday 29th April

- 2pm-3pm: Dr James Crossland (Liverpool John Moores University):The First War on Terror": Bomb-Throwers, Spies and Panic in the Victorian Age
- 3.30pm-4.30pm: Professor Malcolm Gaskill: Witches on the Frontier: A Seventeenth-Century American Tragedy

#### Saturday 30th April

- 11.30am- 12.30pm: Family lecture TBC
- 1pm-2pm: Chris Thatcher (Oxford Archaeology): Cambourne's Archaeology
- 2.30pm-3.30pm: Professor Carenza Lewis (University of Lincoln)



Join us for our first free community conference!

The lectures are open to all and will be hosted at CamVC and streamed via Microsoft Teams. Communi**ty** Conference 29<sup>th</sup>-30<sup>th</sup> April 2022

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1pm-2pm: Chris Thatcher (Oxford Archaeology): Cambourne's Archaeology

2.30pm-3.30pm: Professor Carenza Lewis (University of Lincoln): *Digging pandemics - how to find the Black Death in a* 

garden near you

Find out more information & register your interest <u>here</u>:



Follow us on Twitter @Historic\_All for updates.

For more information contact: Jess Angell jangell@cambournevc.org



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Music activities are up and running again this term, and we are really keen for pupils from all years groups to join our clubs.

#### Lunchtime Clubs

#### **Tuesday lunchtime: Junior Choir**

#### Wednesday lunchtime: Beginners Ukulele Club

To help them to take part in a 30-minute rehearsal, if pupils are regularly attending Junior Choir or Beginners Ukulele then they are given permission to leave their period 4 lesson a few minutes early to get to the front of the lunch queue.

#### The following clubs still run after school:

Concert Band: Years 7 – 11 (Monday 3 – 4pm)

Jazz Band: Years 9 – 11 (Tuesday 3 – 4pm)

Senior Choir: Years 9 – 11 (Friday 3 – 4pm)

#### **Instrumental Lessons**

If you child would like some additional one-to-one music lessons (on a range of instruments, or as a singer) then please consider signing them up for instrumental lessons. They can start at any time.

Further information, and a new online sign-up form can be found on the school website: <u>Instru-</u><u>ment lessons - Cambourne Village College (cambournevc.org)</u>

If you would like your child to have instrumental lessons, and they receive the pupil premium, we are able to contribute significantly towards the cost of these lessons. Please contact <a href="mailto:gpage@cambournevc.org">gpage@cambournevc.org</a> for further details.

# A quick reminder to all parents, carers and students of the health and safety rules in PE lessons.

Students should not be wearing earrings or any jewellery in their PE lessons. The covering of earrings with tape is not a sufficient safety measure; students should be fully removing all earrings in order to participate in their practical PE lessons.

Additionally, long nails, acrylics and nail extensions also pose a significant health and safety issue during PE. Please ensure all long nails or acrylics are cut short or removed for the start of term.

These rules are to keep everyone safe and we thank you for your support with ensuring students can abide by them.

#### PE Fixtures

There are a large number of fixtures that take place across the year and many pupils are selected for these based on their participation in clubs.

Parents should note that pupils will be selected and informed about fixtures prior to the event and given the timings of these and details about the location and what to wear. This information is displayed on the board outside the PE office for all pupils to see.

It is expected that it is pupils' responsibility to pass on this information to parents.

We therefore do not get written consent for every fixture each week.

If any parent does not agree with their child being selected and taken on fixtures in this way, please contact the school to make alternative arrangements.

#### Parents (and visitors) attending sports fixtures

If any parent would like to come along to one of our PE fixtures and watch, they are more than welcome to do so **after 4pm**. If any parent arrives before 4pm, they will be politely asked to wait off site until 4pm. Parents should also note that there are no toilets available.

#### **Barons' Sporting Bursary**

We have been incredibly lucky to work alongside Barons BMW in Cambourne to create the Barons' Sporting Bursary. This bursary is awarded to any student who would like to join a community sports club or to participate in a sporting festival or event but cannot afford the membership or associated costs.

Its aim is to ensure that every student at CamVC can participate in sport, dance and physical activity regardless of costs and is primarily aimed at students of families who cannot afford to pay for these opportunities. Some examples of how the bursary can be used are:

- Paying for a year's membership to a Sports Club, e.g. Cambourne Netball Club - Paying for transport costs to get into Cambridge to participate in a club

- Paying for additional equipment e.g. a new hockey stick

- Paying for the entry costs of an event like the Cambridge Schools Cross Country

- Paying to attend a sports coaching or refereeing course such as a FA young officials course

If your son/daughter would like to apply for the bursary then please encourage them to fill out the form <u>HERE</u> with as much information as possible about themselves and the sporting opportunity.



### PE Department Extra-curricular Clubs – February 2022

#### MONDAY 3-4pm

Year 7 Football – Astro Year 9/10 Football – Astro Glow in the dark club – Performance Hall Netball – Hard Courts Boys' Basketball – Sports Hall

Boys' Rugby – Fields

#### **TUESDAY 3-4pm**

Year 8 Football – Astro Table tennis – Performance Hall Girls' Basketball – Sports Hall Volleyball – Gym Girls' Rugby – Fields Dance – Drama Studio

WEDNESDAY 3-4pm

## FIXTURES

GCSE Catch Up – meet at PE office

#### THURSDAY 3-4pm

Team games – Sports Hall (SL) Football Leadership Academy – 3:15-5:15pm – Speak to Mr Young

#### FRIDAY 3-4pm

Badminton – Sports Hall & Gym Girls' Football – Astro BTEC Catch Up – IT04

**Boys changing** – meet at the back doors to the **orange** changing rooms **Girls changing** – meet at the back doors to the **green** changing rooms



# Exclusive opportunity available to Year 11 students who apply to study with Long Road Sixth Form College.

Please see the letter below from the Scholarship Lead Coach:

Further your football passion, whilst enjoying your studies, by joining the Histon Football Club Scholarship Programme.

# EXCLUSIVE TO LONG ROAD SIXTH FORM COLLEGE APPLICANTS – TRIAL SESSION FRIDAY 8 APRIL!

Complimenting your chosen study choice is a full-time training/games programme, which is designed to develop you as a footballer, as well as create opportunities within semi-professional/professional environments.

All commitments needed are midweek day time, so, whilst being able to continue playing for your current teams, the Scholarship Programme will provide you with the following benefits:

- 6-10 hours per week of games/training with UEFA qualified coaches who work at professional clubs.
- Individual Training Plans which focus on your position and improving the key attributes required to excel.
- Recorded Matches that are available for you to watch back and analyse.
- Access to Sport Therapists to monitor all injuries back to full recovery.
- Gym Sessions with qualified staff to correctly develop the physical demands of the sport.
- Guest Sessions from industry leading experts.
- + More.

Historically, this Scholarship has been a platform for a number of players to progress into Professional and Semi-Professional football, and we aim to continue this trend.

The two posters on the following pages are some documents about our trial on Friday 8th April.

If you, or anyone you may know, are interested in finding out more, then simply complete our application form, and a member of our team will be in touch to explain more.

Application form: <u>https://www.histonfc.co.uk/scholars/</u> <u>#1586786877405-f717b1a2-eeea</u> Email Address for any queries: <u>histonapply@gmail.com</u> Telephone Number: 07504194972 Website: <u>https://www.histonfc.co.uk/scholars/</u>

We look forward to telling you more.

Harry Smart Scholarship Lead Coach



# HISTOREFIC U19 SCHOLARSHIP IN PARTNERSHIP WITH LONG ROAD SIXTH FORM COLLEGE

## **RECRUITING NOW**

Full-Time Study, Full-Time Football For 16-18 Year Olds

#### ENJOY...

A Variety of Study Options Individualised Training Plans Recorded Matches A Step into Semi-Professional Football + Much More

## TRIAL DATES FRIDAY 8TH APRIL

## FOR MORE INFO

www.histonfc.co.uk histonapply@gmail.com

We're Serious About Your Future







mitre

# HISTON FC U19 SCHOLARSHIP

#### AVAILABLE ONLY AT LONG ROAD SIXTH FORM COLLEGE

The Histon FC Scholarship Programme enables you to select the course of your choice, and then benefit from our full-time training/games programme, which works alongside your studies.

# WHAT YOU GET

Those in our programme will train for between 6 - 10 hours a week, and will get to benefit from:

UEFA license coaching sessions | Gym sessions Qualified sport therapists | Video analysis sessions Personalised player development system | Recorded matches Guest sessions with industry leading experts | Life skills workshops

# HOW TO APPLY

Simply head over to **www.histonfc.co.uk** and complete the application form to register for our trials.

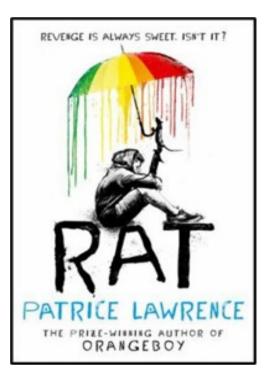
For further information, please email **histonapply@gmail.com** and one of our team will reach out to you







# BOOK RECOMMENDATIONS





#### **Rat** by Patrice Lawrence

When a young teenager takes action against the man he blames for his mother going to prison, his actions bring a result that's entirely unexpected. When his mum is sent back to prison, Al knows exactly who's to blame. Mr Brayker, who lives downstairs, has been making trouble for Al's mum ever since they moved in, and Al's determined to get his revenge. Ignoring advice from his gran and sister, Al takes things into his own hands with a plan that involves the only two creatures he can rely on: his pet rats, Venom and Vulture. But things don't turn out exactly as he'd imagined. *(Available from the School Library)* 

## The Female Lead (Volume 2) by Ed-

#### wina Dunn

The stories of 67 remarkable women, from diverse backgrounds, interviewed exclusively for this collection. All show the incredible strength, talent, ingenuity, resilience, and bravery that women possess. Among them world leaders, artists, activists, engineers, writers, athletes, and entrepreneurs. The women profiled in this book have come together to inspire future generations and to honour the women on whose shoulders we stand. So many have beaten the odds to succeed in their fields of work; or broken free from the constraints of their individual circumstances. They are trailblazers. And we celebrate them all. **(Available** from the School Library)



Students have access to a Teams channel of articles that school staff have chosen as being particularly interesting.

If your child is looking for something to read, there is a continually-updated selection – they'll fit nicely into the reading time each day, and offer something current to learn more about.

Find it here: <u>Recommended Articles</u>



#### **Lateness**

The school starts with a form registration at 8.40 am. Pupils are expected to be in their form room by 8.35 am. Any pupil who arrives after this time is registered as late and minutes late will be recorded.

Pupils can access the school Library from 8am in the morning and their social areas from 8:15am. The school gates are closed at 8:40am and any pupil arriving after this time should sign in at Reception and a 'Late' mark will usually be given unless there are exceptionally circumstances, which we are made aware of prior to their arrival.

A pupil who arrives after 9.00am will be marked as an unauthorised absent for the morning session unless they have a genuine reason for lateness i.e. medical appointment. If a child arrives late to school due to a medical appointment, a copy of the appointment card should be supplied to the school, prior to, or on their arrival. In this case the absence will be recorded as an authorised absence.

It is the duty of parents to ensure that children attend school regularly and punctually. This encourages habits of good timekeeping and lessens any possible classroom disruption.

Where pupils are continually arriving after registers close at 9am, their attendance will be monitored and may result in a Penalty Notice being issued.

Please contact your <u>child's year team</u> if you have any concerns or if there are circumstances the school needs to be aware of that are having an influence on your child attending school punctually.

#### Medical Appointments

If your child is going to be absent from school due to a prearranged medical appointment, we ideally need notification of this 2 school days in advance. Please email

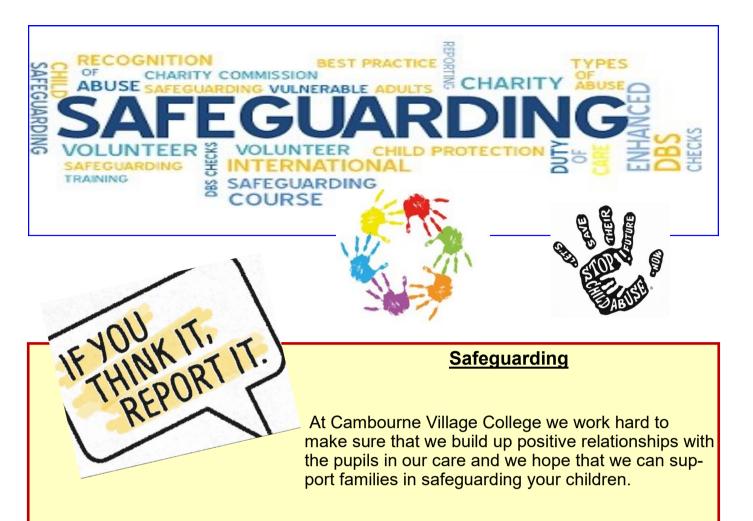
thecollege@cambournevc.org with the date and time of the appointment and if

possible, a copy of the appointment letter/card.

All pupils leaving early for appointments need to be collected by a parent to sign them out through our main Reception.

#### Planned Absence Request

For any planned absence which is not a medical appointment, please complete a <u>planned ab</u>-<u>sence request form</u>. If possible, please submit this form two weeks before the absence.



#### What is safeguarding?

- Protecting children
- Preventing harm to a child

This includes a variety of different aspects. We are here to help your child make good choices but also support them if they make a mistake.

We work with individual students, their families and external agencies.

#### What do we do at CamVC to safeguard your child?

• **Staff are vigilant** – staff are very good at noticing small changes and listening to the concerns of those in our care. Tutors are well placed in this process, however all staff play an active role in this.

• **Designated Team** – we have a specific team of people working each day to address concerns raised by staff, pupils, parents and external agencies. This team works to make sure concerns are addressed and the appropriate support is advised

• **Pupil Voice** - we encourage pupils to speak to us or raise their concerns via the 'Report a Concern' button on their iPad

#### How can we help you?

If you have any concerns about your child or you would like any support, please contact us via <u>cam-safeguarding@cambournevc.org</u>

# **Online Safety Tips**

#### **KEEPING YOUR CHILD SAFE ONLINE**

Please see below some links to helpful ideas and materials around keeping children safe online:

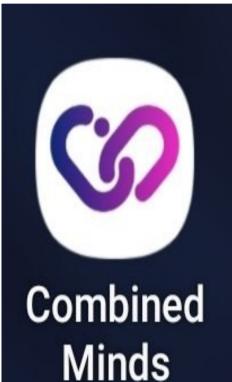
https://www.net-aware.org.uk/

https://www.thinkuknow.co.uk/

https://oursaferschools.co.uk/home-learning-hub/



## **Staying Safe**



### **COMBINED MINDS APP**

Combined Minds is an app for parents and carers developed for teenage mental health charity Stem4 by Clinical Psychologists. The app aims to help families and friends support young people with their mental health.

Combined Minds use a 'strength based approach' which focuses on the positive attributes of the person and builds on resourcefulness and resilience. The app helps families to find ways to provide the right environment to help individuals they support affect their own change.

The app includes providing further information on certain needs such as anxiety and digital addiction as well as offering ways of accessing further help and useful suggestions of 'things you can do in the moment' to help support the young person.

More information can be found through the Combined Minds website at <a href="https://combinedminds.co.uk/">https://combinedminds.co.uk/</a>

### **TEAMS | ONENOTE**

Microsoft Teams, Teams assignments, and OneNote are becoming increasingly more central to the way we are providing and receiving work. Below are some resources to help you support your children with these services.

Click here for a guide to handing in Teams Assignments: https://catrustorg.sharepoint.com/:b:/s/CambourneVCPublic/Eckeb-WkJX1NoaAciPBjAScBG\_cU4zuSmd0A0WEUDyO-Fw?e=OgjANx

<u>Click here</u> for a YouTube playlist with short tutorial videos (if you prefer, your child can access the same videos through their school account <u>here</u>)





# **Students IT Support**

If your child needs a password reset, for example to their email, Show My Homework or any of the platforms we use at the College, or if they have any issues with their iPads, please email <u>cam-</u><u>support@cambournevc.org</u>.

We will aim to respond to any enquiry within 24 hours.

# **Communication with the School**

#### How can I contact my child's Year Team?



Please email **cam-year7**@cambournevc.org | PSA Louise Ramsey

Please email cam-year8@cambournevc.org | PSA Louise Boyd

Please email cam-year9@cambournevc.org | PSA Mel Stanford

Please email cam-year10@cambournevc.org | PSA Kayleigh Blane

Please email **cam-year11**@cambournevc.org | PSA Sam Tomlinson

We will aim to respond to any enquiry within 48 hours.

There are a variety of ways in which we will contact you, including by telephone, by letter, by email, in our newsletters and via our website. There are several ways in which you can contact us, and these include:



By email to thecollege@cambournevc.org



By calling Reception for all general enquiries on 01954 284 000



By writing to Cambourne Village College, Sheepfold Lane, Cambourne CB23 6FR



Via the 'contact us' page of our school website www.cambournevc.org

We aim to respond to any enquiry within 48 hours.