

Catch-Up Literacy Programmes

Effectiveness of Literacy Interventions 2015/16

Pupils who entered the College in September 2015 with Key Stage 2 test results below Level 4 qualified for a 'Catch-Up' premium of £250, to be spent on English intervention work over the academic year.

In 2015/16, Catch-Up funding was used to support a variety of initiatives effective at raising literacy in Year 7 students:

15 students took part in the Breakfast Literacy Programme (now separated out into Breakfast Reading and Breakfast Spelling), including 2 Year 8 students and 1 Year 9 student, who were considered to require this extra support as well in order to improve their literacy skills. On average, students made 1.9 sublevels of progress in reading and in writing. Students who made limited progress during this programme will be receiving interventions in the 2016/17 academic year.

In addition, 14 students took part in the After-School Literacy Catch-Up intervention, including 1 Year 9 and 1 Year 8 who were considered to still require extra support with their literacy skills. On average, students made 2.4 sublevels of progress in reading and 2.1 sublevels of progress in writing, making more than expected progress.

11 students took part in the lesson withdrawal programme (2 Year 9s, 4 Year 8s, and 5 Year 7s). On average, students made 2.3 sublevels of progress in reading and 2.1 sublevels of progress in writing, making more than expected progress.

Literacy Interventions 2016/17

We anticipate that Cambourne Village College will be allocated £8000 Literacy Catch-Up Premium for 2016/17. This is used to fund the type of small group intervention programmes that were successfully introduced previously. A range of literacy interventions run at Cambourne Village College. Students are selected for particular interventions after consultation of a range of information: their English Key Stage 2 SATs results; baseline reading and spelling tests undertaken upon arrival at Cambourne Village College; and finally, teacher input.

Breakfast Reading

This programme is offered to students with a chronological reading age of 8 to improve their reading age and other comprehension skills. Students meet once a week before school in order to read in groups of 3 or 4, supervised by a teaching assistant. The programme develops over the course of the year, as and when students are considered to have made progress, to encompass the more general skills practised in After-School Literacy Catch-Up.

Breakfast Spelling

This programme is offered to students with a chronological spelling age of 6-9 years to increase their spelling age and embed other reading and writing skills. Students meet once a week before school to use the computer programme Nessy, supervised by a teaching assistant. The programme develops over the course of the year as and when students are considered to have made progress to encompass the more general skills practised in After-School Literacy Catch-Up.

[Tutor Time Reading](#)

This programme is offered to students with a chronological reading age of 9-10 to increase their reading age and general comprehension skills. Students are paired with an older student in Year 10 and meet twice a week to read together before school. The programme takes place for one term and progress is then assessed.

[In-Class Reading Support](#)

This programme is offered to students with a reading age of 6-7 years to improve their reading skills. Students read individually with their teacher or teaching assistant at the beginning of English lessons and use the online interactive programme Nessy in library lessons. This takes place throughout the academic year.

[After-School Literacy Catch-Up](#)

This programme is offered to students who did not meet the Expected Standard in literacy at Key Stage 2 to improve their reading and writing skills. Students are taught in small groups after school once a week by a teacher or teaching assistant, taking part in a range of reading and writing activities. Students' progress is monitored throughout the year and tuition is tailored to reflect this. The programme lasts for the whole academic year.

[Lesson Withdrawal](#)

This programme is offered to students who require a significant amount of extra support with English in order to help them improve their reading and writing skills. Students work in small groups led by a teaching assistant in order to ensure that their individual needs are met, taking part in a range of interactive reading and writing activities to improve their basic literacy skills alongside their engagement with and self-confidence in the subject. The programme develops over the course of the year so that students can widen their vocabulary and understanding. This takes place throughout the academic year, and progress is constantly monitored.