

[Provision for students in receipt of catch-up funding for Mathematics](#)

We were delighted to offer a range of support opportunities to our year 7 students who enter Cambourne Village College below the expected standard in Mathematics. In September 2015, 20 students arrived at Cambourne Village College with an old Key Stage 2 Curriculum level below 4, this represented 13% of the year group. In September 2016, with the new Key Stage 2 curriculum we had 68 students arrive below the “expected standard” in Mathematics. This included 37 students with a level below an old level 4 (a level mapped from the new KS2 score), representing 17% of the year group, as well as 31 students with a level 4.0-4.4.

These students will benefit from the following provisions:

[Small Group Maths Tuition](#)

Students who arrive with a level below 4 will be given the opportunity to attend Small Group Maths Tuition. These sessions take place after-school for 1 hour running weekly from the beginning of November 2016 to the end of the school year in order to support students in progressing towards and beyond level 4 in their Mathematics. Students will work in small groups of 3-4 pupils with support from a designated teacher or TA to work on core topics such as fractions, number bonds, calculations and basic algebraic understanding. The lessons will combine mental maths with Mathematics in real-life contexts and Mathematical games. Students will also consolidate the hardest topics from their schemes of work from their Mathematics lessons and prepare for their end of term assessments.

[Registration Numeracy](#)

Students who are not taking part in the after school tuition will be offered Registration Numeracy sessions once per week during tutor time with a Maths specialist Teaching Assistant. These groups will have between 8-10 pupils and they will consist of the same programme of support as the Small Group Maths Tuition. These sessions will also support the pupils who entered with Levels 4.0-4.5 in order to build confidence, support understanding and to work on individual topic areas.

[Effectiveness of the Catch-up Programme in 2015/16:](#)

In 2015/16, 15 out of 20 of the students who entered our school working below National Curriculum Level 4 in Mathematics were working at or above level 4 by the end of the school year. Out of the 5 students who are still below Level 4, 3 came in with Level 2's and they have all exceeded the expected progress of 0.67 levels (2 sub-levels). From the other two students, one achieved Level 3.9 and will be a priority for continued intervention. The other student did not attend the sessions consistently throughout the year, this monitored and followed up with his form tutor, Head of Year, SEN Key Worker and ultimately parents.

On average the 20 students made 0.87 levels of progress exceeding the expected level of progress. We are continuing to offer intervention and support to all of these pupils in Year 8 in the form of Registration Numeracy.

[Ongoing support](#)

We continue to support the students across the whole school who have received Catch-up funding in previous years. This is to ensure that these students benefit long term and that their progress does not slow. Registration Numeracy sessions will be offered to pupils in year 8, year 9 and year 10. Some additional interventions will also take place in the form of 1-to-1 sessions for pupils in these year groups.