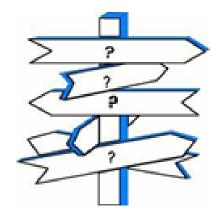
Life after Cambourne Village College



A guide to the College Application Process

2020-21

Name: _____

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Post 16 Transition timeline

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Monday 28 th September	CamVC Virtual Post-16 information Evening, 6-8pm - Pupils and Parents - Opportunity to find out more about the Post-16 application process and ask questions.
Thursday 1 st October	Cambridge Area Partnership Virtual Post 16 Provider Information Evening, 6-8pm — Pupils and Parents — Opportunity to find out more detailed information about each post 16 provider, the courses on offer and ask questions
Oct/ November	Sixth form open evenings across the county Parents/students should attend virtually, or in person where possible Look out for addition information in the parent bulletin and in tutor time as providers are still scheduling some online events The Oakes Sixth Form College 13th October, 6pm Virtual Open Evening https://oakescc.org/ioakes/ Cambridge Regional College (Cambridge Campus) 17th October, 9.30-12.30am Virtual Open Evening 21st November 9.30am-12.30am Virtual Open Evening 26th November, 5.00-6.30pm Apprenticeship Information Evening https://www.camre.ac.uk/about/events/open-days/ Hills Road Sixth Form 19th and 20th October, from 4pm Virtual Open Evening

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	21st and 22nd October
	Virtual Open Evening
	Cambridge Academy for Science and Technology (CAST)
	Virtual Open Evening - TBC
	Contact for 1-1 tour
	Parkside Sixth Form
	Tuesday 22 nd October, 6pm
	Virtual Open Evening
	College of West Anglia
	29 th October
	Virtual Experience 24/7 access
	7 th November 10am-12pm, 1-3pm; 11 th November 5-8pm; 2 nd December 5-
	8pm
	Live Virtual Events
	<u>www.cwa.ac.uk/virtualcwa</u>
	Bishop Laney Sixth Form
	4th November, 6pm
	Virtual Open Evening
	Comberton Sixth Form
	4 th November
	Virtual Open Evening
30 th October	Personal Statements Due in
Mid November	Individual post 16 consultation with a member of senior leadership or with
	a member of the careers team. Parents should attend (virtually) if
	possible. Invitations will be sent home.
18 th November	Online Applications completion deadline
Feb	Interviews start
May	GCSE exams
August	GCSE results and acceptance of placement
1	

There are a range of choices for you once you leave Cambourne;

Do you want to study:

- A levels or A/AS levels?
- The International Baccalaureate? Diplomas?
- Vocational courses?
- · Apprenticeships?

Where do you want to study?

What subjects do you want to do?

Think carefully about your decision:

- Read the prospectuses carefully
- Use the My Choice@16 website to research the different courses on offer.
- Talk to your tutor about your future plans
- Work out some questions to ask at the Open Evenings.
- Use information from the National Careers Service. (https://nationalcareersservice.direct.gov.uk)
- Visit the post 16 institutions to find out which one will meet your needs the best.
- Fill in the relevant sections in the online application
- Take your time making your final decision it is one that will have a long lasting effect so it needs to be well thought out.

Remember that the decision of where to go and what to do is only one part of the process. You still need to get the best possible grades to ensure a successful future.

"Doing the best at this moment puts you in the best place for the next moment." Oprah Winfrey

What happens after Cambourne?

The Government requires young people to continue in education or training until at least their 18^{th} birthday.

This does not mean you must stay in school; you can choose one of the following options:

- full-time education, such as school, college or home education;
- an Apprenticeship, or other work based learning;
- part-time education or training if you are employed, self-employed or volunteering for more than 20 hours a week.

Participating in education or training brings benefits for young people, and also for the economy and wider society. Young people who continue in learning post-16 are more likely to attain higher levels of qualifications and have increased earnings over their lifetime. They are also able to gain the skills that employers want, which will lead to a more internationally competitive workforce.

You can find out more about the raising of the participation age (RPA) here: https://www.gov.uk/government/collections/raising-the-participation-age

The vast majority of Cambourne students will go on to study at one of the colleges within the Cambridge Area Partnership. Each of these colleges have their own entry criteria and certain courses will require you to have completed specific GCSEs.

Looking further ahead, you may wish to go on to university. To help you have the best opportunities, the Russell Group of 24 leading UK universities has published a guide to post-16 subject choices.

Informed Choices, produced with the Institute of Career Guidance, is aimed at all students considering A-level and equivalent options. It includes advice on the best subject combinations for a wide range of university courses as well as advice on the best choices if you don't know what you want to study after school and need to keep your options open.

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We would recommend that you read the advice being given by this group of universities before choosing your courses as it may affect what you choose to do.
Information can be found at the following website: http://www.russellgroup.ac.uk/informed-choices/
What you can do next depends on making the right choices and achieving your best in your Key Stage 4 courses. By making the right decisions and doing well now, you can give yourself the best opportunity to succeed in the future.
"Sometimes it's the smallest decisions that can change your life forever." - Keri Russell
<u>keri kusseii</u>

Apprenticeships

Who are they for?

- For people who want to work and train at the same time.
- They are open to all age groups above 16 years-old whether you are just leaving school, have been working for years or are looking to start a new career.

Key features:

- You are an employee so you will earn a wage
- You will work alongside experienced staff to gain job-specific skills.
- Apprentices receive training to work towards related nationally recognised qualifications usually on a day-release basis.
- Can take between **one and four years to complete** depending on the level of Apprenticeship, the apprentices' ability and the type of job.
- All apprentices should work for at least 30 hours a week

How do I get an apprenticeship?

There are three ways of applying for Apprenticeships.

1. Applying through the National Apprenticeship Service

All apprenticeship vacancies are advertised with the National Apprenticeship Service https://www.findapprenticeship.service.gov.uk and locally through the Youthoria website http://www.youthoria.org/

Search for vacancies by keyword, job or occupation. You can narrow your search by postcode or location.

You will need to register and create your own account before you can make any applications.

2. Applying through a training provider/further education college

Training providers are companies that work with employers to make sure their apprentices receive the right training. Use MyChoice@16.co.uk to find the training providers, e.g. CRC.

Type in your postcode, filter by the distance you are prepared to travel, Yr 11 and type of course - apprenticeship.

Use the extra filter to refine your search by levels and provider type.

Training providers may be able to help you find an apprenticeship by suggesting local employers to contact. You will need to find an employer to take you on as an apprentice.

3. Applying for vacancies with local companies

Some local companies will advertise job through local papers, in schools and colleges as well as on the apprenticeships website.

Make sure you apply for any vacancies that interest you.

If you find a job, your employer may be prepared to offer you training through an apprenticeship.

Important!

Don't just apply for one vacancy - apprenticeships are very popular and you may not be successful straightaway.

Make sure you have the right entry qualifications. Some opportunities will ask for particular grades in English, Maths and/or Science.

Apprenticeship vacancies are advertised throughout the year. Apply to those that interest you as soon as possible. As some vacancies are advertised for several months, you may not hear whether you've been successful for a while.

Anyone interested in applying for an apprenticeship must speak to Miss Larbey-Douglas before doing so.

Basic Information about the Cambridgeshire Institutions

All grade profiles are the standard for that college. There are subject specific criteria so students need to check the prospectus carefully to ensure they meet them, especially STEM subjects

Institution	Where	Provision	Entry (minimum)	Guidance meetings policies
Comberton	Comberton	A Levels, Pre-U,	A-levels:	Comberton aim to
		and BTECs	5x grade 5s, including at least a	interview all appropriate
			4 in English and Maths	first choice applicants who
				meet the admissions
			Minimum of 6 in subjects to be	criteria.
			studied at A Level	
			- Subject specific entry	
			requirements apply to some	
			courses - please check	
			prospectus	
			BTEC Level 3	
			5 x grade 4s incl. English and	
			Maths	
			Pre-U	
			5 x grade 7s	

Institution	Where	Provision	Entry (minimum)	Guidance meetings policies
College of West	Milton	Land-based and	Generally:	All applicants, if they mee
Anglia		Animal care	5x Grade 4s	the stated entry
_		focused	Check in prospectus - different	requirements will be
		Diplomas and	level courses have different	invited for interview. If a
		Apprenticeships	entry criteria	applicant discloses
			·	potential additional
				support needs, there may
				be further assessment
				required.
CRC	Cambridge	Diploma courses	Level 1:	CRC will interview all
	(Kings	in a variety of	2 x Grade 2	applicants.
	Hedges) and	subjects. HNC		
	Huntingdon)	and HND	Level 2: -	
		Courses	3x Grade 3	
		available.		
			Level 3:	
			4 × Grade 4, including English or	
			maths	

Institution	Where	Provision	Entry (minimum)	Guidance meetings policies
CRC (Apprenticeships)	Cambridge (Kings Hedges) and Huntingdon)	Apprenticeships	Dependent on the programme / employer. Minimum English & Maths: Level 2 - Grade 3 Level 3 - Grade 4 Students need to organise their own work placement.	CRC will interview all applicants.
Hills Road	Cambridge	A levels	Non STEM: - Admissions score* of 56, Including a grade 6 in English Language or Literature for most subjects. Also need a grade 4 in Mathematics for some subjects. STEM: - Admissions score of 69. Including grade 7 in Biology, Chemistry, Mathematics and Physics or Grade 7 in combined science. Maths:- Admissions score of 60. Double Maths:- Admissions score of 69 4 A Levels:- Admissions score of 78	If students put a school based 6th form as first choice (Comberton, Bishop Laney, The Oakes, Parkside, Impington), then Hills will give a guidance meeting for 2nd choice students. If first choice is not a school based 6th form (Long Road/CRC), Hills will

			Add up the following: English Language grade x2 Mathematics grade x2 Best six other grades Up to two GCSEs can be replaced in the 'admissions score' by level 2 vocational qualifications (BTECs), using the following conversion of vocational grades to numbers: Distinction*=8; Distinction=7; Merit=6; Pass=4. Use the Hills road admissions score calculator to help you work out your admissions score www.hillsroad.ac.uk/sixthform/a pplications/admissions-score Further subject specific criteria exists for some courses - Subject specific entry criteria can be found at: http://www.hillsroad.ac.uk/sixthform/applications/subject-entry-criteria	only give 1st choice only meetings
Institution	Where	Provision	Entry (minimum)	Guidance meetings policies
Impington	Impington	The	IBDP:	Interview all applicants
		International	6 x Grade 5s, including English	who meet the admission
		Baccalaureate	Language and Maths. For	criteria. Recommend first
		Diploma (6 xIB Subjects)	subjects you wish to study at	choice over larger colleges such as CRC. Strong

			Maths and a grade 5 in your	
		diplomas	7x Grade 4s incl. English and	applicants.
Long Road	Cambridge	A level and	A-levels:	Will be interviewing all
Institution	Where	Provision	Entry (minimum)	Guidance meetings policies
		Programmes.		
		Scholarship	·	
		Sports	area of specialism.	
		School and	preferably with a grade 5 in your	
		Performance	Mathematics and English and	
		of 'the	5 x grade 4s, ideally including	
		BTECS as part	BTEC:	
		BTECS and		
			specialism.	
		subjects),	grade 5 in your area of	
		(1×BTEC, 2 XIB	and English and preferably with a	
		Programme	Ideally including Mathematics	
		Careers	5 x grade 4s	guidance meeting.
		Baccalaureate	IBCP:	
		The International	a grade 6.	BTEC subject will need to be in evidenced at the
		The	higher level you will need at least	

chosen subject area, some may need a 6. Prospective students with fewer than 7 GCSEs at Grade 4, or without a Grade 4 in either Maths or English, may be considered depending on their intended programme of study and career plan if they have an average grade of at least 4 in all subjects taken at GCSE level, and two or more grades higher than 4. Level 3 Applied Diplomas: 5 x grade 4s, including English and Merit in relevant Level 2 Diploma (if taken). Students with a Distinction grade in a related subject may be considered with a grade in a

The Oakes	Cambridge	A levels and	related subject may be considered with a Grade 3 in GCSE English. Level 2 Applied Programme: 4 x grade 3s Including at least a 3 in English. Some L2 have different requirements - please check prospectus A-levels:	First and second choice
College		some diplomas	7x grade 4s STEM A-levels: 7 x grade 4s, grade 6 in maths and grade 6 in combined or triple science.	applicants will be invited to interview.
Institution	Where	Provision	Diplomas: 7x grade 4s Entry (minimum)	Guidance meetings policies

Parkside Sixth	Cambridge	International	IBDP:	Will see all applicants but
		Baccalaureate	5 × grade 4s, including English	would recommend putting
		Diploma	Language and maths at grade 4.	them higher than large colleges such as Long Road
			For subjects you wish to study	and CRC
			at Higher Level, you should	
			ideally have grade 6 in a related	
			subject.	
			NB certain subjects in the IB will require more.	
Cambridge	Cambridge	STEM Focused	A Levels:	Will see all applicants but
Academy for		ALevels and	Minimum entry requirements for	would recommend putting
Science and		BTECs.	A level courses are 7 GCSEs at	them higher than large
Technology			grade 9 - 4 (including English	colleges such as Long Road
			grade 4) with double or triple	and CRC
			science (grade 6/6) and Maths (grade 5/6 depending on subject	
			choice).	
			Students select 3 A levels and	
			should also take Core Maths, if	
			they have not chosen one of	
			their A level choices as Maths.	

			The Extended Project will be undertaken by all students in their Challenge Day.	
			BTECs: Minimum entry requirement for BTEC courses 5 x 9-4 GCSEs with an average grade of 5, including Double Science (grade 6) or Triple Science (grade 5) and Maths (grade 5) and English (grade 4).	
Shuttleworth	Old Warden, Biggleswade	Land-based and Animal care focused BTECs and Apprenticeships	Level 2 - 3 × grade 3s, ideally including English and Maths or a Level 1 qualification Level 3 - 4 × grade 4s, ideally including Maths and English or a Level 2 qualification.	Will interview all applicants

Institution	Where	Provision	Entry (minimum)	Guidance meetings policies
Bishop Laney	Ely	A Levels,	Level 2 -	Will interview all
sixth Form		Diplomas,	3 × grade 3s	applicants
		Extended		
		Diplomas and	Level 3 -	
		Norwich City FC	5 × grade 4s, including English	
		College Football	and Maths.	
		Programme (two		
		& three year)	Some Level 3 subjects have	
		Two year	subject specific entry criteria -	
		programme: any	please check prospectus.	
		course of		
		student's choice,	Norwich city FC Football	
		plus 4-6 hours	Programme:	
		per week		
		football training	Two year programme -	
		and	5 grade 5s	
		representing		
		Norwich City FC.	Three year programme -	
		Three year	4 grade 4s including English	
		programme:	language and maths	
		BTEC First in		

20		
	Public Services Level 2, plus 4-6	
	hours per week football training	
	and representing	
	Norwich City FC.	

Students are able to apply to any college that they are qualified for. If the college they wish to apply to is not on the list, they should see Miss Larbey-Douglas for assistance.

Applying to Post 16 Institutions

Your application contains several sections that need to be completed alongside you choosing courses/institutions.

All sections of your application need to be completed by Wednesday 18th November.

1. Profile Template

The Profile section is the section that will make you stand out from the other applicants. It includes your personal statement, estimated grades and reference. Make sure that you include all the information that is relevant to your application and get advice in what to include that will help you stand out.

- Login
- Next choose My Profile Template



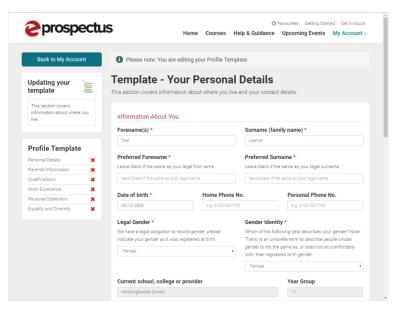
Your template is used in your applications to save you filling all your details in every time. The template can be updated by coming back to this section, or by ticking the Update my Profile Template box when saving data in your application.

You can work in any order but we will start with clicking on *Personal Details*.

Personal Details



Fill in all of the fields making sure the data is correct



- Add your address and any health needs you have.
- Click <u>Save and Update Template</u> to save your changes.

Parental Information

- Here you need to enter your parent/carer/guardian's details
 (Please note you should live with this person). If special
 circumstances apply and you don't live with this person then fill in
 their address.
- Once you have filled in all the fields <u>click Save and Update</u>
 <u>Template</u> to save your changes.

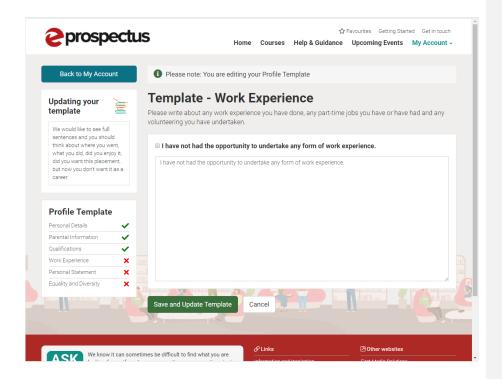
Qualifications

Your qualifications will be loaded by the school you will not be able to amend them - so you can skip this section.

Work Experience

This section should include details of any work experience or part time jobs you have had. If you haven't completed any work experience you can tick the checkbox to insert the comment for you.

Click Save and Update Template to save your changes.

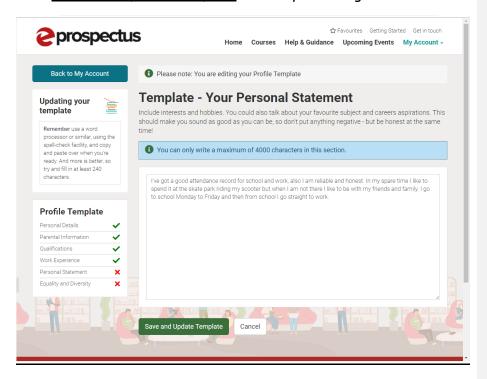


Personal Statement

This section gives you an opportunity to promote yourself and your achievements.

There is further guidance on what to include in your personal statement further on in this booklet.

Click Save and Update Template to save your changes



Equality and Diversity

Here you need to fill in your sexual orientation and religious beliefs. If you don't wish to enter these, just select the Prefer Not To Say option in the drop down

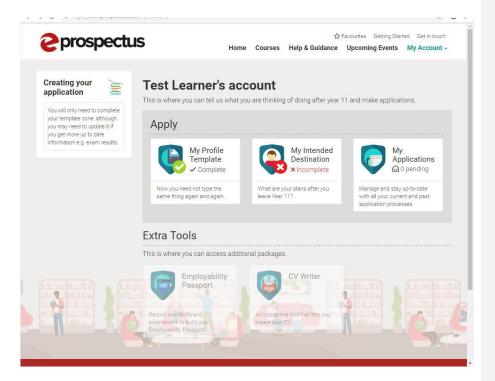
Click Save and Update Template to save your changes

Now your template is complete and ready to be used in your applications.



2. Creating an Application

Choose My Applications from the options.



If you haven't yet started an application click on the **Start a new Application button**, otherwise click on the Continue button next to the application you want to work on.

This page allows you to access all the sections of your application and indicates your progress in each section.

If this is your first application and you haven't completed your Profile Template all the sections will need completing, for additional applications your profile details will have been saved and just the **Course Choices** will need completing.

Course Choices



In this section you can list the courses you are applying for.

If you have added any courses to your favourites list then these are shown at the top of the page.

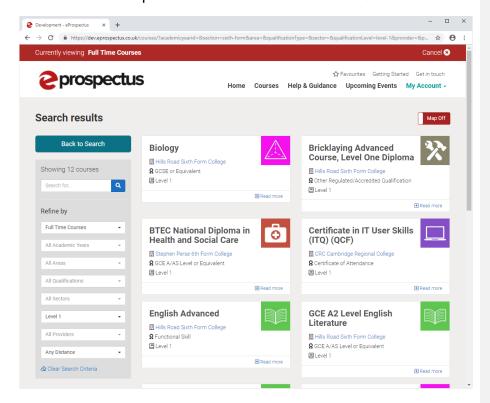
Search for courses

Click on search for a course online to find one. This will take you to the course search.

You can have a look at all the course information using the tabs in the middle.

Any pictures for the course will be at the bottom.

The course start options and venues will be on the left hand side.

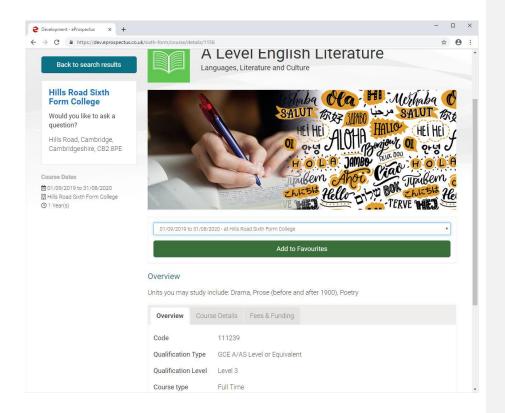


You can filter your search down using the filter options on the left.

Click on the course title to have a look at it - this is where you can add it to your favourites.

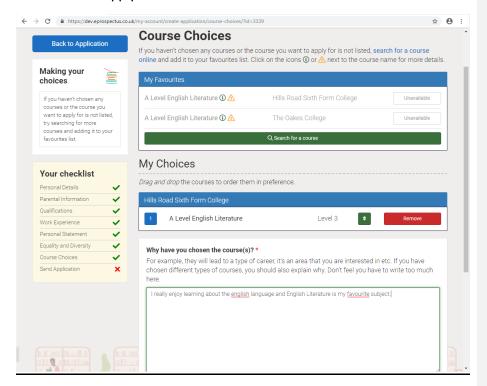
Once you are happy with the course, select the course start date from the drop down in the middle and press Add to Favourites.

It will ask if you want to return to your application, if you are ready to continue select Yes.



3) APPLYING for your chosen courses

Once you have added your chosen courses to your favourites, you then need to apply.



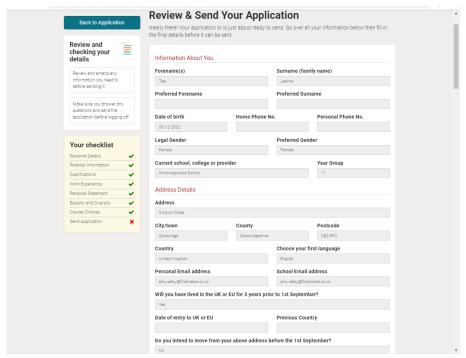
Some providers allow you to make multiple applications to them, if they don't then the favourites will be greyed out with a message to let you know why.

Press Add Course on the course you wish to apply for.

If you can add more than one course you can order them by your preference by dragging and dropping them or clicking the up/down buttons.

Add an explanation why you would like to do the course(s) and click Save and Continue to save your changes.

Review & Send Your Application



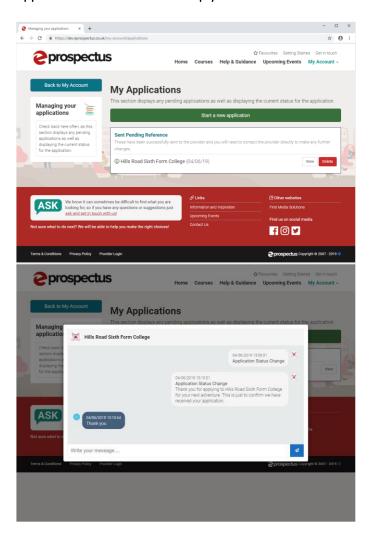
This final page allows you to review all the sections in one go, you can edit any of the pages by clicking the **Edit** button in each of the sections.

The provider may have some questions for you to answer, these are at the end of the page.

Complete any additional fields or checkboxes and click the **Send Application** button to send your application.

Your application will now be at the next status (Sent, Sent Pending Reference, Schools Hold etc.) You can monitor the status by going to 'My Applications.'

If the provider, your school or tutor has sent you a message about the application, you can click the envelope icon on the left of the application to read it and reply.



Open Evening/Taster Day Dates - checklist

Autumn/spring term 2020/21

☐ The Oakes Sixth Form College

13th October, 6pm

Virtual Open Evening

https://oakescc.org/ioakes/

□ Cambridge Regional College (Cambridge Campus)

17th October, 9.30-12.30am

Virtual Open Evening

21st November 9.30am-12.30am

Virtual Open Evening

26th November, 5.00-6.30pm

Apprenticeship Information Evening

https://www.camre.ac.uk/about/events/open-days/

☐ Hills Road Sixth Form

19th and 20th October, from 4pm

Virtual Open Evening

□ <u>Impington International Sixth Form</u>

21st and 22nd October

Virtual Open Evening

☐ Cambridge Academy for Science and Technology (CAST)

Virtual Open Evening - TBC

Contact for 1-1 tour

Parkside Sixth Form

Tuesday 22nd October, 6pm

Virtual Open Evening

☐ College of West Anglia

29th October

Virtual Experience 24/7 access

□ 7th November, 10am-12pm, 1-3pm; 11th November, 5-8pm; 2nd December, 5-8pm

Live Virtual Events

www.cwa.ac.uk/virtualcwa

□ <u>Bishop Laney Sixth Form</u>

4th November, 6pm

Virtual Open Evening

□ Comberton Sixth Form

4th November

Virtual Open Evening

Personal Statement

This is a very important section - make yourself stand out from others

Remember that there will be lots of students applying with the same grades as you and the personal statement is the way that you will stand out from the crowd. Certain institutions have many more applicants than places and they are looking for students who can offer their institutions something. You need to sell yourself and show that you are a well-rounded person with a variety of interests so make sure you include everything that you want the institutions to know.

- Write your personal statement in Word and copy and paste it into your Mychoice16 profile when completed and checked
- Write in detail
- You can repeat some of the information already on the form, for example interests and work experience.
- Don't write about one institution the same personal statement will get sent to every institution so don't make comments like "I want to come to Comberton because you have wonderful sports facilities."

Personal Statement student guidance - ideas to get you started.

1. Why would you like to continue in education?

What subjects have you enjoyed at school and might like to continue?

2. Character

What are you like? Quiet, loud, introvert, extrovert, lively, fun-loving, enjoy working with others/on your own. How do your friends describe you? Trustworthy, a good listener, honest, dependable.

3. Attitude to work and People

What are you like at school? Hard-working, organised, work well under pressure.

What subjects do you like and why?

4. Interests

What are your main interests: sports teams, keep fit, hobbies, socialising - how have/do these help you

What extra-curricular activities do you do? They could involve some of the following: Sports team, extra classes like dance/art class, interests and clubs like stamp collecting!, part-time work or jobs that you have.

5. Responsibilities - in school and outside

Write out your experiences and responsibilities. What have you gained from them? For example - Form representative - communication skills, trust, and independence.

Other responsibilities could include Prefect duties, drama/musical productions, charity work, Peer Mentor etc.

6. Work Experience

State the skills you gained and match them to the duties you carried out on your work experience. For example - Communication - dealing with customers or working in a team

Mention here whether or not you have a part-time/Saturday job and state what your main responsibilities are.

Possible skills developed could be: Communication, speaking to customers/public, working independently, computer skills, team work, managing others, working to deadlines; problem solving and using your initiative

7. Ambitions and future plans

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Write out what you would like to do in the future - next couple of years as well as a career (mention here if you hope to go to University)Also add the ambitions you would like to fulfil in the coming years like traveling, bungee jump etc.	

- You should aim to type about one side of A4.
- It should include:
- A description of you are you; outgoing? Confident? Friendly?
 Reliable? Responsible? Good listener? Ambitious? What have you done to display these qualities?
- o What you are good at?
- What skills you have..
- o What you have learnt about yourself in secondary school..
- o Why you wish to continue in education or apply for training...
- Why you have chosen the course(s) you are applying for...
- Any ideas you have about possible careers, and whether or not you are thinking of applying to university..
- o The interests and activities you follow in your own time and in school
- Any work experience you have had (both paid and unpaid)
- Look at attendance and punctuality are you always punctual? Do you always attend school?
- Positions of responsibility have you had any responsibilitiesbabysitting, Saturday jobs, paper rounds, tour guides, interviews, Sports Captain, College Captain, mentor - what skills do you need/have to be successful at these?
- Are you part of any groups that promote positive qualities? Cadets, Scouts, Guides, Rangers.
- What opportunities have you taken? School trips, music lessons, fixtures etc.
- What have you learnt from the opportunities? Team work, communication skills, culture etc.
- What are you currently studying and how will these subjects help you in the future?
- Have you passed any official exams / awards? Music, Life guarding, First Aid, ski awards, JSLA
- o Do you play for any teams, either inside or outside school?
- Have you taken part in any productions? dance show, drama, concerts, art festivals?
- Have you taken part in any fundraising activities?

Frequently asked questions

Q. Will students always be invited to an interview at all post-16 centres they apply to?

A. This will depend on the centre. Centres may not interview students whose estimated grades do not meet the entry requirements. In addition, some centres may decide not to interview all applicants in the light of the numbers who apply to them. See pages 9 to 14 for the interview policy for each college.

Q. When will students receive offers and how should they respond to these offers?

A. As indicated, post-16 centres will make offers at different times, with some sending out offers shortly after each batch of interviews, while others will wait until all interviews have been completed. Each post-16 centre will send guidelines about how students should make an initial response to offers. In-area students will receive their offers by Easter.

Q. How long can students hold the offers they have received?

A. As indicated, students may hold all their offers until GCSE results are published in August and are advised to do so.

Q. Can students choose to decline an offer before August after they have received offers from all centres applied for?

A. Students may choose to write to post-16 centres and decline offers in the May-July period before the August publication of GCSE results if they have definitely decided that they no longer wish to hold a particular offer. However, it will be important for school guidance staff to ensure, where possible, that students continue to hold offers that will cover all likely outcomes on publication of GCSE results.

Q. What should students do on receiving their GCSE results late August 2021?

A. Students should follow the guidelines which will be provided by the post-16 centres who have made offers to them. Post-16 centres will indicate the dates on which they would like students to contact them or attend enrolment sessions. It is advised that students are available on Results Day so that they can respond to the colleges in the appropriate way. Students will also be expected to attend enrolment days at the end of August so should make sure they are not on holiday during this key time.

Useful Websites

Youthoria	www.youthoria.org
National Careers Service	https://nationalcareersservice.direct.gov.uk
Apprenticeships	www.apprenticeships.org.uk
Apprenticeships	http://www.youthoria.org/home/apprenticeships/
Hills Road	<u>www.hrsfc.ac.uk</u>
Long Road	www.longroad.ac.uk
CRC	www.camre.ac.uk
Parkside	www.parksidesixth.org.uk
Comberton	www.combertonsixthform.org
Netherhall	www.netherhallsixthform.com
Impington	www.impington.cambs.sch.uk
College of West Anglia	www.cwa.ac.uk
Cottenham	www.cvcweb.net
Cambridge Academy for Science and Technology	www.cam-ast.org.uk
Bedford	www.bedford.ac.uk
Shuttleworth	www.shuttleworth.ac.uk
North Herts	www.nhc.ac.uk



Transport times / costs

(As of 22nd September 2019)

Cambridge Regional College

https://www.camre.ac.uk/student-support/travelling-to-college/

The college bus pass is £495 for the 2020/21 academic year. This can be paid either in full or by instalments – a deposit of £75 by debit/credit card and 4 instalments of £105 each by Direct Debit. For those on Apprenticeship schemes only attending one day per week, the price is £185 payable in full.

CC10b	07:35	Eynesbury, Green, Howitts Lane
	07:37	Eynesbury, College Bus Loop
	07:45	Abbotsley, High Street (opp Church)
	07:50	Great Grandsen, Crowtree
	07:56	Caxton, Bourn bus stop
	08:02	Lower Cambourne, Appley
	08:02	Cambourne, Morrisons
	08:07	Highfields, Childerley Gate
	08:30	Cambridge Campus

Comberton Village College

https://www.combertonsixthform.org/information/transport

The paid-for Comberton routes come from Bassingbourn, Cambourne, Girton, Gransden, Royston, St Neots, Papworth, Potton, Swavesey and Sawston. The full timetable for both the council and Comberton-run buses is available on the travel page of the website with costs based on distance travelled. For further information, please e-mail the transport manager at jczylok@catrust.co.uk

There is also the option of the Stagecoach 18 service, which is detailed below. The Stagecoach 18 service, the timetable for which can be found at: https://tiscon-maps-

stagecoachbus.s3.amazonaws.com/Timetables/East/JUNE/18Cam.pdf

This is a public bus which runs an approx. hourly service between Cambridge city centre and Cambourne.

Applications to County Council for financial support -

https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/school-transport/post-16-education-transport

Parkside Sixth Form

Travel is included in the Mega Rider Plus Zone with costs as follows:

Day Rider Plus - £6.70

Weekly Mega Rider Plus - £25.00

Monthly Mega Rider Plus Extra - £96.00

Term Rider Ticket covers a school term - current price £250

These tickets cover the Cambridgeshire area – unfortunately no student discount is available

<u>Citi 4 bus</u> (to Drummer street - Parkside is walking distance from here)

Great Cambourne • Upper Cambourne • Lower Cambourne • Hardwick • Cambridge



route number	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Great Cambourne Morrisons	0602	0622	0642	0702	0722	0742	0802	0832	0852	0912	0932	0952	1012	1027	1047	1107
Great Cambourne Monkfield Lane	0604	0624	0644	0704	0724	0744	0804	0834	0854	0914	0934	0954	1014	1029	1049	1109
Upper Cambourne Sterling Way	0611	0631	0651	0711	0731	0751	0811	0841	0901	0921	0941	1001	1021	1036	1056	1116
Great Cambourne High Street	0618	0638	0658	0718	0738	0758	0818	0848	0908	0928	0948	1008	1028	1043	1103	1123
Lower Cambourne Woodfield Lane	0623	0643	0703	0723	0743	0803	0823	0853	0913	0933	0953	1013	1033	1048	1108	1128
Great Cambourne Morrisons	0628	0648	0708	0728	0748	0808	0828	0858	0918	0938	0958	1018	1038	1053	1113	1133
Bourn Village turn	0633	0653	0713	0733	0753	0813	0833	0903	0923	0943	1003	1023	1043	1058	1118	1138
Caldecote Village turn	0635	0655	0715	0735	0755	0815	0835	0905	0925	0945	1005	1025	1045	1100	1120	1140
Hardwick Village turn	0637	0657	0717	0737	0757	0817	0837	0907	0927	0947	1007	1027	1047	1102	1122	1142
Coton Village turn	0646	0706	0726	0750	0810	0830	0850	0920	0932	0952	1012	1032	1052	1107	1127	1147
City Centre Drummer Street D3	0705	0725	0745	0805	0825	0845	0905	0935	0947	1007	1027	1047	1107	1122	1142	1202

Netherhall Sixth Form

Travel is included in the Mega Rider Plus Zone with costs as follows:

Day Rider Plus - £7.00

Weekly Mega Rider Plus - £25.00

Monthly Mega Rider Plus Extra - £96.00

Term Rider Ticket covers a school term - current price £250

These tickets cover the Cambridgeshire area - unfortunately no student discount is available

Citi 4 bus into town (as before)

Citi 1 Bus from Emmanuel Street town to Strangeways Road

Citi 2 Bus From Strangeways Road to Netherhall leaves

Travel time 1hr 20

Hills Road Sixth Form

Travel is included in the Mega Rider Plus Zone with costs as follows:

Day Rider Plus - £7.00

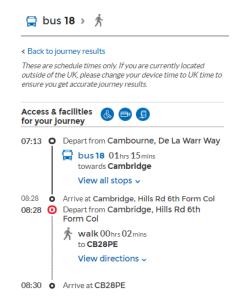
Weekly Mega Rider Plus - £25.00

Monthly Mega Rider Plus Extra - £96.00

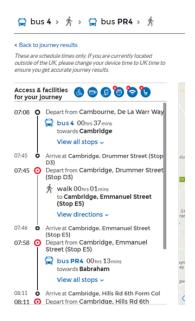
Term Rider Ticket covers a school term - current price £250

These tickets cover the Cambridgeshire area - unfortunately no student discount is available.

Bus 18 route



Bus 4/bus PR4 route



Long Road Sixth Form

Travel is included in the Mega Rider Plus Zone with costs as follows:

Day Rider Plus - £7.00

Weekly Mega Rider Plus - £25.00

Monthly Mega Rider Plus Extra - £96.00

Term Rider Ticket covers a school term - current price £250

These tickets cover the Cambridgeshire area - unfortunately no student discount is available.

Bus H route



Bus 18 route



Bus 4/Bus A route



Commented [KLD1]:

Impington Village College

Travel is included in the Mega Rider Plus Zone with costs as follows:

Day Rider Plus - £7.00

Weekly Mega Rider Plus - £25.00

Monthly Mega Rider Plus Extra - £96.00

Term Rider Ticket covers a school term - current price £250

These tickets cover the Cambridgeshire area - unfortunately no student discount is available

Citi 4 bus into town

Route 8 from Drummer Street for Impington Village College

College of West Anglia - Milton

Travel is included in the Mega Rider Plus Zone with costs as follows:

Day Rider Plus - £7.00

Weekly Mega Rider Plus - £25.00

Monthly Mega Rider Plus Extra - £96.00

Term Rider Ticket covers a school term - current price £250

These tickets cover the Cambridgeshire area - unfortunately no student discount is available

Citi 4 bus into town

Route 9 from Drummer Street for Milton - COWA

Checklist for applications

Have you?	Deadline	Tick when done
Visited the Open Evenings	Throughout	
(virtually or in person)	October/November	
Read the prospectuses	Throughout October	
Checked your personal information	Throughout October	
Written your personal statement	30th October	
Had your personal statement checked	30th October	
Researched a range of courses	Throughout	
and institutions	October/November	
Chosen the courses you want to apply to	18 th November	
Checked that your estimated grades match the admissions criteria	18 th November	
Discussed your choices with your parents	18 th November	
Discussed your choices with your tutor	18 th November	
Decided on your final choice	18 th November	
Submitted your online application	18 th November	

What's the secret to success?

"It's all hard work and grafting. It's been a long journey grafting and grafting, but anything is possible."

Mo Farah