Dear Parents and Carers

The grid below sets out what to expect, and where to find work, now that we are all working remotely.

Key Stage	What will the pastoral care look like?	What work will be set?	Where can the work be found?	How should the work be submitted?	What should my child do if stuck?
Key Stage	At 8.40am, your	9am: physical activity.	On Show My Homework,	By handing in the	Our advice to pupils is:
4: Years 10	child should log on		from 9am each day. There	Assignment on	Read
and 11	to Show My	9.30am-3pm: three double	will usually be a link to	Teams, if requested.	Reflect
	Homework. There	(90min) periods of work, as	Teams where details of the		Reach out
	will be a link there to a Year group	per remote timetable.	work / Assignment / Live lesson can be found.		Request help
	assembly, notices	Work will be adapted for			First - read the instructions
	or activity.	remote learning. This may	We are using Show My		carefully to check nothing has
		be a resource with a	Homework to link from, so		been missed.
		voiceover, a Live lesson on	that parents and carers can		
	Once per fortnight,	Teams, a video tutorial, a	view the lessons for the day.		Next—reflect on what is
	your child will receive a tutor	web-based resource, or a standard resource.			already known. Check any notes made before.
	phone call to check				
	how they are	If a Live lesson is			Then—reach out to others. Can
	getting on.	scheduled, your child must			classmates help? Or research
		attend.			on a reliable website.
		3.15-4.15pm: as per the			Finally - email a teacher, or
		timetable, this may be a			post in the Teams chat to
		timetabled lesson or			request help.
		independent study. This			Remember though that there
		slot may also be used for			are often hundreds of students
		Catch-Up / revision			working on the same subject at
		sessions, which would be			the same time, plus some
		Live lessons.			teachers have their own

At 8.40am, your	9am: Physical activity	On Show My Homework	By handing in the	children at home who need
	Jann Fryslaar decivity	•		their help too; others are
•	9 30am onwards:	· ·	~	based in school working with
,	J.Joani Oliwards.	•	reams, ii requesteu.	students there. They will
	The second second second			· · · · · · · · · · · · · · · · · · ·
	· · · · · · · · · · · · · · · · · · ·	·		respond as soon as they can,
_ ,		lesson can be found.		but may take up to 48 hours to
assembly, notices	numeracy activity and for			reply, so while waiting,
or activity.	independent personal	We are using Show My		children should move onto the
	reading.	Homework to link from, so		next task, or if they really can't
		that parents and carers can		get any further, start a new
Once per fortnight,	Work will be adapted for	view the lessons for the day.		subject.
your child will	remote learning. This may			
receive a tutor	be a resource with a			Some children will receive
phone call to check	voiceover, a video tutorial,			more targeted support, such as
how they are	a web-based resource, or a			if they usually have sessions
getting on.	standard resource.			with an Intervention teacher or
				access TA support. If your child
	It will not usually be a Live			is asked to be online for this,
				please make sure they are
				available.
	Once per fortnight, your child will receive a tutor phone call to check how they are	9.30am onwards: Three one-hour subject slots, plus time for a numeracy activity and for independent personal reading. Once per fortnight, your child will receive a tutor phone call to check how they are getting on. 9.30am onwards: Three one-hour subject slots, plus time for a numeracy activity and for independent personal reading. Work will be adapted for remote learning. This may be a resource with a voiceover, a video tutorial, a web-based resource, or a standard resource.	from 9am each day. There will usually be a link to Teams where details of the work / Assignment / Live lesson can be found. Three one-hour subject slots, plus time for a numeracy activity and for independent personal reading. Once per fortnight, your child will receive a tutor phone call to check how they are getting on. Once be a tutor phone call to check how they are getting on. It will not usually be a Live lesson will usually be a link to Teams where details of the work / Assignment / Live lesson can be found. We are using Show My Homework to link from, so that parents and carers can view the lessons for the day. It will not usually be a Live lesson, but your child may be invited to a Live lesson	child should log on to Show My Homework. There will be a link there to a Year group assembly, notices or activity. Once per fortnight, your child will receive a tutor phone call to check how they are getting on. Child should log on to Show My 9.30am onwards: Three one-hour subject slots, plus time for a numeracy activity and for independent personal reading. Work will be adapted for remote learning. This may be a resource with a voiceover, a video tutorial, a web-based resource, or a standard resource. It will not usually be a Live lesson from 9am each day. There will usually be a link to Teams where details of the work / Assignment / Live lesson can be found. We are using Show My Homework to link from, so that parents and carers can view the lessons for the day. It will not usually be a Live lesson, but your child may be invited to a Live lesson

Read Reflect Reach out

First—read the instructions carefully. And then re-read to check you've not missed something.

Next—reflect on what you already know. Check any notes you've made before.

Then—reach out to others.
Friends and classmates are
working on the same things—
can they help? Can you work it
out together? Or could a website like Bitesize help?

equest help

Finally—email a teacher to request help.

And **remember**—there are often 700 students working on the same subject at the same time, plus some teachers have their own children at home who need their help too. They may take up to 48 hours to reply, so while you wait, move onto the next task, or if you really can't get any further, start a new subject.