

Secondary School Teacher, Cambourne Village College

PERSON SPECIFICATION

Created October 2018 for academic year 2018/19

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS check will be carried out for the successful candidate.

| Qualifications | Essential | Desirable |
|---|-----------|-----------|
| 5 GCSEs including English and Maths | √ | |
| Degree | √ | |
| Higher degree or further professional qualifications | | √ |
| QTS | √ | |
| Evidence of involvement in continuing professional development activities | √ | |
| Successful Experience of: | | |
| Classroom teaching leading to strong pupil progress (This may include during teaching practice) | √ | |
| Developing and implementing inspiring teaching materials | √ | |
| Setting goals that stretch and challenge pupils of all backgrounds, abilities and dispositions. | √ | |
| Managing challenging pupil behaviour | √ | |
| Contributing to successful improvement strategies | √ | |
| Monitoring, tracking and evaluating student progress | √ | |
| Developing strategies to improve pupil performance | √ | |
| Using a range of formative and summative assessment strategies to enhance learning. | √ | |
| Knowledge and Skills: | | |
| Excellent organisational skills | √ | |
| Understanding of child-safeguarding issues and successful measures that promote and ensure the safe-guarding of children. | √ | |
| Knowledge of current legislation, guidance and developments relating to the subject area | √ | |
| Excellent communication skills | √ | |
| Excellent subject knowledge | √ | |
| Excellent classroom practitioner | √ | |
| Ability to form effective working relationships | √ | |
| Ability to use data effectively to analyse progress | √ | |
| Ability to use ICT to inspire and motivate pupils | √ | |
| Personal Attributes: | | |
| Reflective practitioner | √ | |
| Commitment to cross-curricular initiatives to enhance pupil progress | √ | |
| Commitment to extra-curricular learning | √ | |
| Willingness to embrace new technologies and software to enhance pupil progress | √ | |

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|--------------------------------------|---|--|
| High personal motivation | √ | |
| Ability to inspire and lead | √ | |
| Desire to innovate | √ | |
| Creative approach to problem solving | √ | |
| Optimism | √ | |
| Resilience | √ | |
| Empathy | √ | |
| Honesty and Integrity | √ | |
| Strong team player | √ | |