

SPORTS GRADUATE ASSISTANT: PERSON SPECIFICATION

Essential	Desirable
<ul style="list-style-type: none"> Studied to a minimum standard of GCSE (grade A*–C) or equivalent, in English and Mathematics. 	<ul style="list-style-type: none"> Qualification/s in relevant field/s. Experience of working in a school or similar establishment. Interest/hobby in relevant field/s eg playing sport Experience of working within a sporting role/s First aid qualification or willingness to gain one.
<ul style="list-style-type: none"> Ability to build and form good relationships with colleagues and students. Ability to work constructively as part of a team, understanding school roles and responsibilities including own. Ability to absorb and understand a wide range of information. Good verbal and written communication skills appropriate to the need to communicate effectively with colleagues, students and other professionals. Good standard of numeracy and literacy skills. Can proficiently use computer software including word-processing, spreadsheet, database and internet systems. 	<ul style="list-style-type: none"> Working knowledge of completing risk assessments. Working knowledge of national guidelines regarding curriculum delivery in PE Knowledge and understanding of sport in schools. Working knowledge of relevant policies, procedures, regulations/legislation eg health and safety.
<ul style="list-style-type: none"> Ability to show initiative and to prioritise one's own work even when under pressure. Able to follow direction and work in collaboration with line manager. Able to work flexibly to meet deadlines 	

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<p>and respond to unplanned situations.</p> <ul style="list-style-type: none"> • Efficient and meticulous in organisation. • Desire to enhance and develop skills and knowledge through CPD. • Ability to reach and bend, and to carry out some lifting/moving of equipment. • Commitment to the highest standards of child protection and safeguarding. • Recognition of the importance of personal responsibility for health and safety. • Commitment to the school's ethos, aims and its whole community. 	