

Triple Science Student Feedback

1. Why did you opt to do triple science?

"I did triple science because I knew it would lead to many opportunities in my future as science is such an important part of the world these days"

"Because it is interesting and also a more academic subject, it is also well looked at by sixth forms."

"I wanted to do more science."

"I chose triple science as I thought it would be really interesting to get a more detailed understanding of each science and learn more about them."

"I chose to do triple science as I enjoy learning about the world around me and how all the forces, organisms, and elements work to create the Earth we know today. I believe that this course is assisting me in learning the vital knowledge needed for my future career aspiration as a dermatologist."

"I chose triple science because I believed it led to the most career paths and was suitable for the career path I had in mind."

2. What do you enjoy most/find most interesting about the Triple Science course?

"I found that the most interesting part of triple science was going much deeper into different topics and not just finding out that things happen but why they happen and what things impact them."

"I most enjoy being able to learn in many ways. For example, sometimes in science, we do note-taking however other times we complete worksheets and do keystones to test knowledge. These especially assist me to find gaps in my knowledge which I work on to improve for next time. Moreover, I extremely enjoyed when in year 10 we were able to present an exciting video documentary project or presentation to learn about different diseases. Choosing triple science will allow you to take on many exciting projects like these."

"I find practical work and certain topics most interesting to learn about"

"Learning about things in everyday life that I didn't know why they were like that until I learnt about them, for example why leaves are the greenest part of a plant."

"More practicals"

"The thing I've enjoyed the most was learning about the heart and then being able to dissect one. I have also enjoyed doing group work such as group presentations."

3. What do you find challenging about the course?

"There's a lot of new content and sometimes it can be overwhelming. However, the teachers are always a lot of help and there's so many resources that you can use when you don't understand something."

"Sometimes it can be difficult to revise for all three sciences ... however, I have found that with good organisation and checklists given by your teachers this can easily be overcome."

“More content to revise and some of it is more challenging”

4. What do you do in lessons?

“In a typical lesson we learn everything normally and then see what we have learnt in action in a practical which makes it more exciting and helps me to understand the topic better”

“Normally in a lesson we will first go through the aims of that lesson, we will then learn new content and make notes or fill out worksheets to make sure we’ve understood the content. Lots of lessons also include practicals.”

“Usually, we take notes in our books and then apply them with practice exam questions. However, you'll find that in years 10 and 11 there will be a lot more practical work which means that you'll be able to learn about new systems and gain more experience using science equipment.”

“Do a short starter, cover some content, do a practical then summarise the practical and what we learnt.”

5. What type of things do you do as homework?

“It is usually doing exam questions on what we learnt which is helpful as revision.”

“Homework can be to do exam questions or carrying on things from the lesson. It can also be creating a poster or doing revision.”

“We usually receive one piece of homework per week for each science. This comes in the form of practice questions or posters to help revise and consolidate your knowledge.”

6. How are you assessed/tested?

“At the end of every topic we do a keystone which is a mini test to see how well we understood the topic and the actual exams are the typical GCSE exams and mock exams but triple science students have longer tests and more tests.”

“We are tested once a half term in each science with a small keystone. This assists both you and the teachers with finding gaps in your knowledge and being able to practice some more exam technique.”

“After every topic we do a keystone and then we have mocks. We sometimes also have test which aren’t as important as mocks but they’re bigger than keystones as they have multiple topics from each science. “