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| **Lesson Objective** | To investigate the drug alcohol and consider its effects. |
| **Prior Learning** | This is the third lesson on this topic. Pupils have had a general introduction and know how to classify drug types (alcohol is a depressant). |
| **Starter** | **Slide one**  Alcohol self-assessment questions. |
| **Main** | **Slide two**  Share learning objectives  **Slide three**  Use this task to judge pupil understanding and consider where you need to pitch the lesson. Pupil knowledge is likely to vary within the group.  **Slide four**  Discuss students’ responses to the stimulus question and ask them to add these to their spider diagrams – if it hasn’t been mentioned already, highlight that purchasing alcohol under the age of 18 is illegal. Or 16/17, drinking beer, wine or cider with a table meal in an on-license premises. (pub, restaurant, café). *Although, if you’re above 5, you can drink in private premises, supervised by an adult who is ensuring your safety.*  **Slide five**  Feedback from group about knowledge to date.  **Slide six**  Thoughts should be added to the spider diagrams which are a good way to display thoughts and ideas in a clear and non-hierarchical  **Slides seven and eight**  Assess pupil knowledge of alcohol types (answers below slides)  **Slides nine to fifteen**  Read through the information with your class, answering questions as they arise, and getting pupils to add to their spider diagram. It should be taking up most of the page by now.  **Slide sixteen**  Take ideas from group and input your own.  **Slide seventeen**  Small group discussion task. Circulate as pupils talk.  **Slides eighteen and nineteen**  Pupils independently complete a summary paragraph to bring together their learning from the lesson.  **Slides twenty and twenty-one**  Re-visit self-assessment and show advice for pupils to access  Possible extension game if time- Alcohol A-Z |