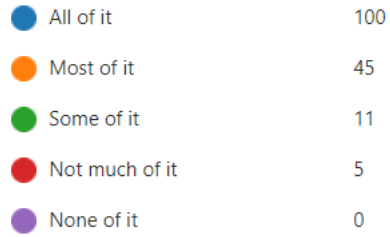


Remote learning: what pupils felt

- Looking at responses overall, it is clear that essentially there is no one way that worked better than any other. Live lessons were sometimes the most engaging, but not always – and also had the most people saying ‘I didn’t do it even though it was set.’ Pupils commented as often that the powerpoints with voiceovers were as useful as the Live lessons – and felt that the usefulness varied by subject.
- We therefore feel it is right that departments should continue to choose how best to set work; however, training is available to make sure that technological expertise is no barrier.
- Overall, the feedback is positive, and many pupils thanked a teacher, which was much appreciated.

1. How much of the work that was set for you did you complete?

[More Details](#)



2. How proud were you of the work you did, overall? (1 = not at all proud; 5 = really proud)

[More Details](#)

[Insights](#)

69% rated between "4-5" for this question

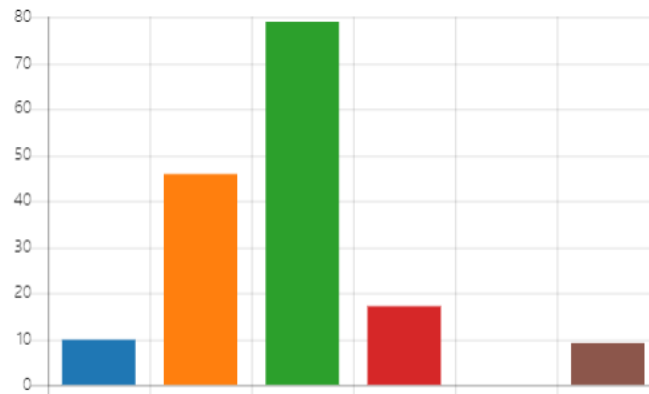
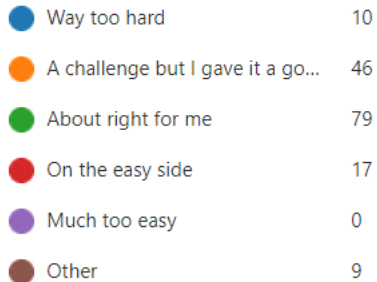
Score distribution



[Pin to question](#) [Hide Details](#)

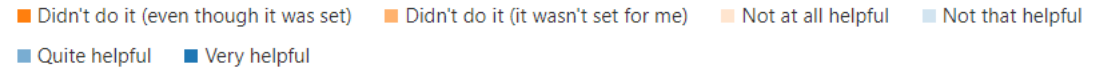
3. Did you think that the work was usually:

[More Details](#)



4. How helpful did you find each way of working, for you to learn?

[More Details](#)



Live lesson

Lesson with voiceover

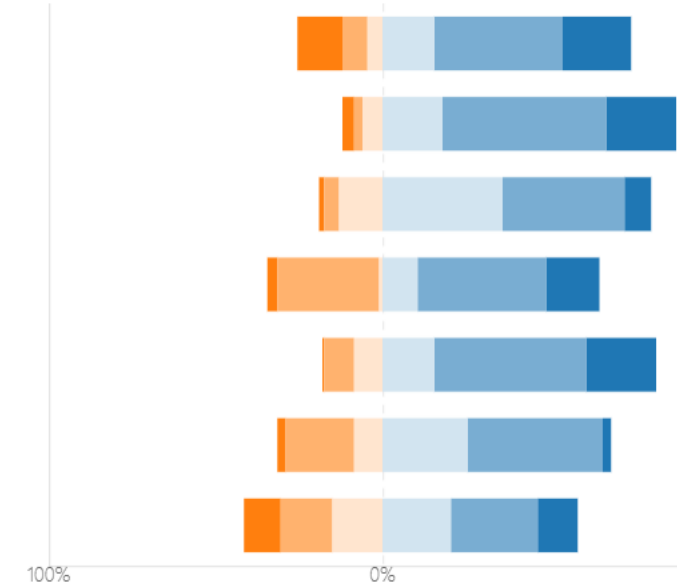
Lesson with no voiceover

Tutorial video (eg showing Art method)

Internet-based activity (like Hegarty maths)

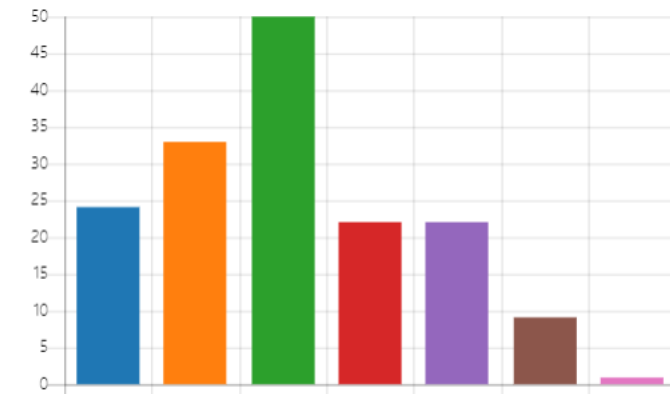
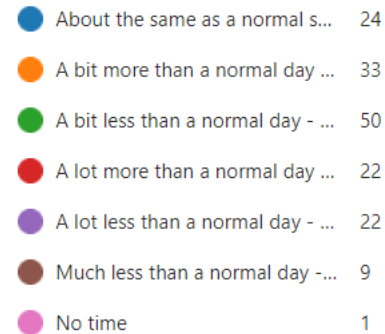
Other kind of work

Teams chat to ask questions



6. How much time did you spend on your schoolwork, on average, each day?

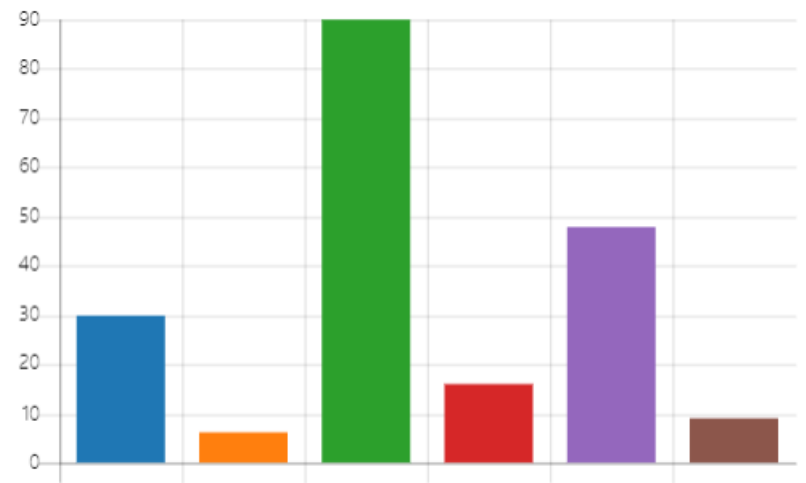
[More Details](#)



7. If you needed to ask your teacher a question, did you:

[More Details](#)

- Use the Teams chat - it was he... 30
- Use the Teams chat - it wasn't ... 6
- Email - it was helpful 90
- Email - it wasn't helpful 16
- I didn't need to ask a question 48
- Other 9



- would welcome more feedback
- some technical frustrations
- recognised that methods were helpful to different degrees in different subjects
- mixed picture in terms of what was most helpful – usually either ppt with video or live lesson
- most challenging aspect was being motivated, avoiding distractions, and working for longer than usual

10. What did you feel about the phone call from your tutor?

[More Details](#)

- It was nice to get a call 30
- I didn't like being called 26
- I didn't get a call 91
- Other 14

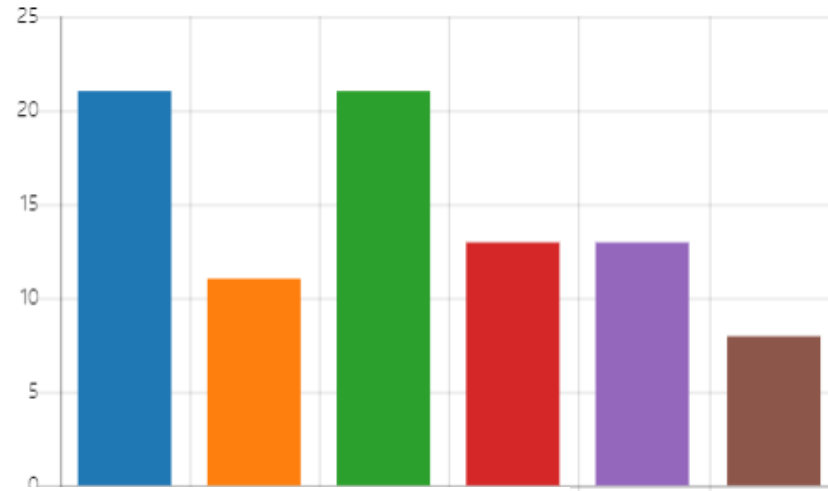
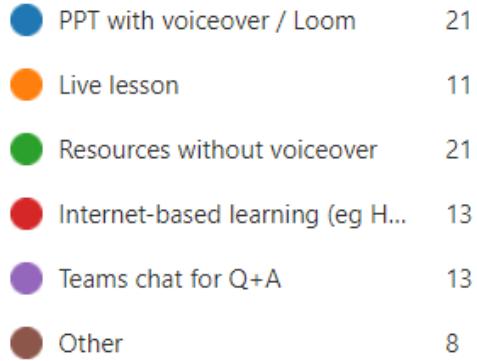


Remote learning: what teachers felt

- Live lessons were sometimes successful but attendance was very variable.
- Main frustration was that some pupils didn't turn in work no matter what the teaching method, nor how many different ways contact home was made. Those pupils then returned behind their peers.
- As a result it may be better if repeated to focus on revisiting familiar material rather than covering new material.
- We are all glad to have Year 10 back in school!

1. Which of the following approaches have you used? (Tick all that apply)

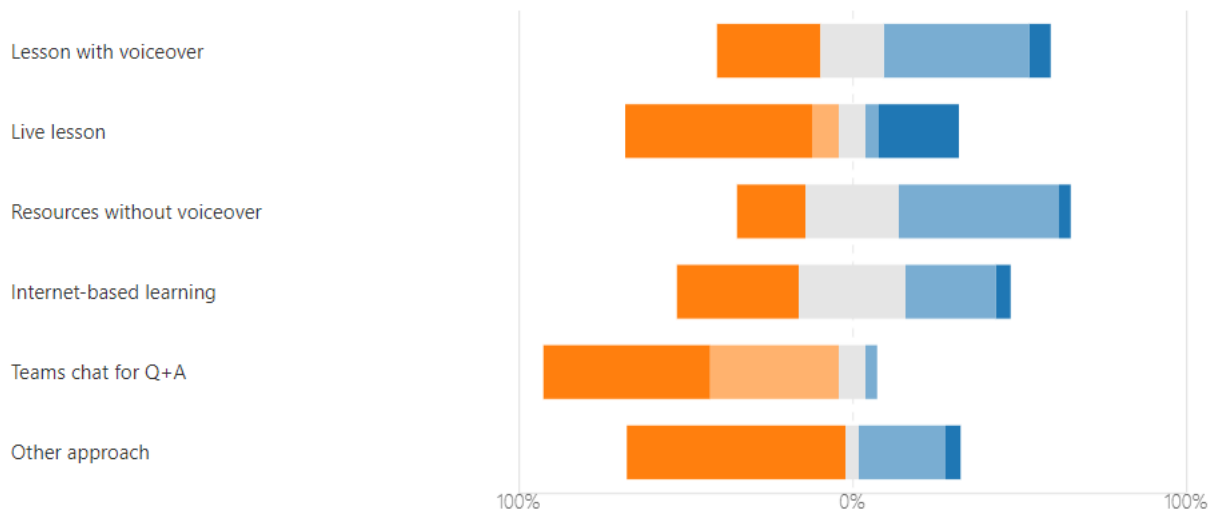
[More Details](#)



2. How well did each work in terms of student engagement and outcomes?

[More Details](#)

■ Did not use
 ■ Not well
 ■ Mixed
 ■ Quite well
 ■ Very well



- Turn-in rates higher in higher sets
- In many cases the children who don't turn in work are the ones known to the Year Team – and the method of teaching makes little difference
- Teams chat didn't really help
- Live lessons were engaging but not always well attended or more effective for learning
- Workload for teachers increased
- IT was well-supported at teacher end but pupils experienced some difficulties (with a difference between ipad and PC/laptop)
- Frustration regarding pupils now at different points: would probably consolidate next time, rather than teach new material